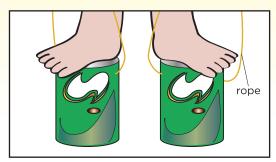
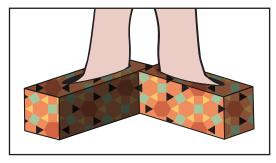


Adventures in the Wild **Balancing shoes**



decorated tin cans as stilts



decorated tissue boxes as "shoes"

Extend your students' learning after their visit to KidsSTOP™ with the activity provided!

What you will need

- Empty tin cans & tissue boxes of different sizes
- String
- Sidewalk chalk/tape
- Craft supples
- Drill/sharp tool
- Maze obstacles (optional)

PROCEDURE

- 1. Using tissue boxes or cans as "shoes", get children to decorate their "shoes".
- 2. For the tin cans, make a hole on each side of the can and thread the string through it so that the children are able to hold onto it as stilts.
- 3. Create a maze on the ground using the chalk (outdoors) or tape (indoors). Lay out some obstacles as desired.
- 4. Get children to experiment with the different types of "shoes".
- 5. For something more challenging, get the children to do a relay race.















QUESTIONS TO ASK

- Which "shoes" were easier to walk on flat ground?
- What was difficult about walking on each type of "shoe"?



SCIENCE CONCEPTS

- When you change your base of support ("shoes"), your body reacts differently to balance and coordinate.
- Children must learn to balance before they can progress to higher level gross motor skills like stair negotiation, hopping, galloping or skipping.
- The vestibular system controls the sense of movement and balance. This sensory system is considered to have the most important influence on the ability to function in everyday life.









