



POSTER DESIGN AND PRESENTATION

(WHAT TO DO AND WHAT NOT TO DO)

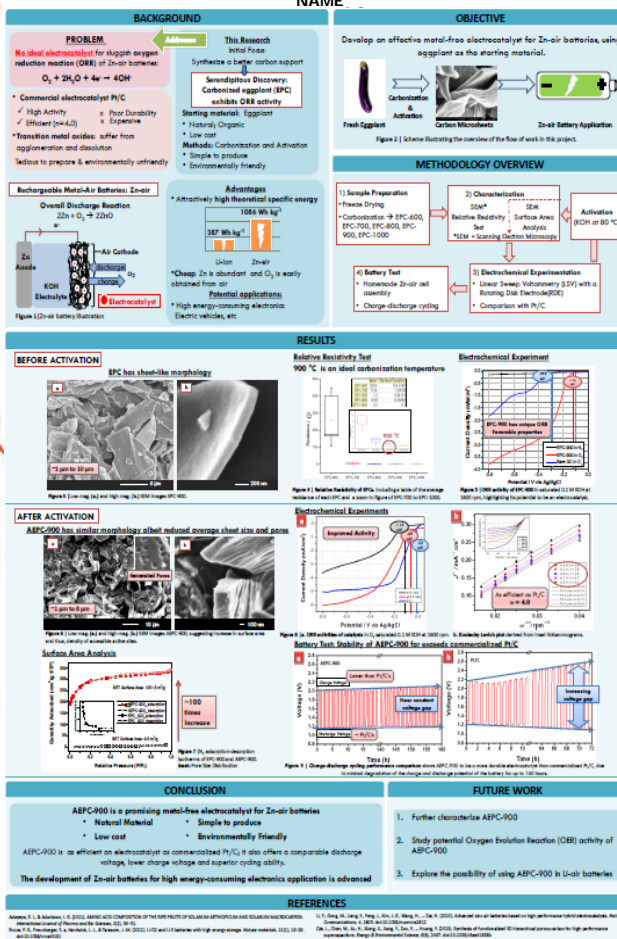
Part 1: Poster Tips

Poster

- Reflect only the research done in 2017
- Focused
 - Be concise and clear about the message for the reader
- Organised
 - Follow a logical sequence
 - Have clear headings
 - Let the graphs / images tell the story effectively
 - Use text sparingly – neat and uncluttered
- Easy to read
 - Use **font sizes** that can be read from at least 1m away
 - Have sufficient white spaces around your text
 - Avoid fancy fonts like *this*

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Nature Derived Carbon Microsheets as Efficient Electrocatalyst for Energy Storage

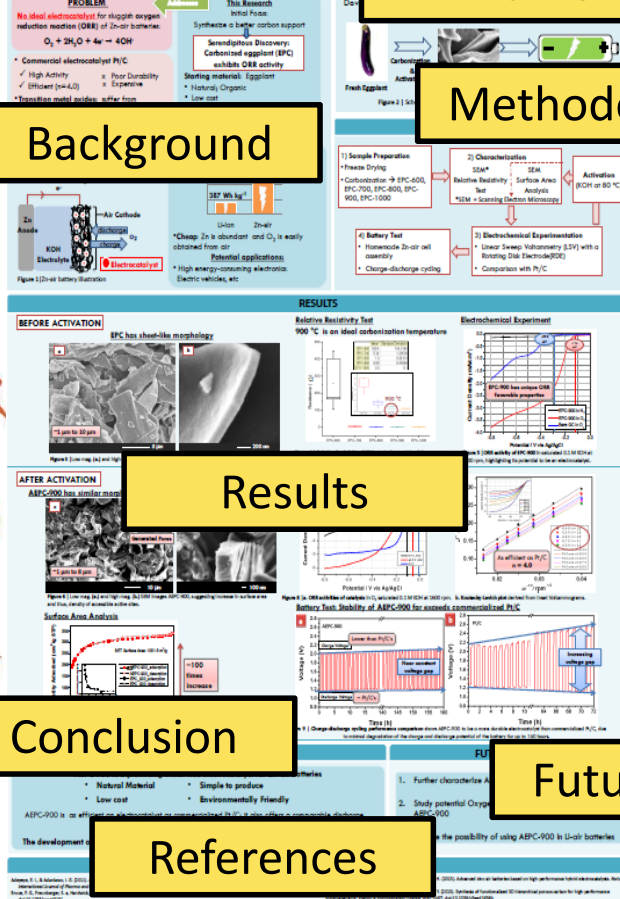


Title

Name

Background

Methodology



Results

Conclusion

Future Work

References

Typical Sections in a Poster

Title

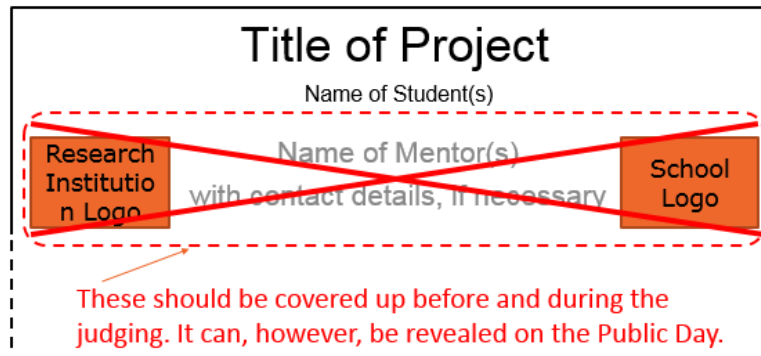
Nature Derived Carbon Microsheets as Efficient Electrocatalysts for Energy Storage

Immobilisation of Glycans on Silicon Substrates for Diagnostic Microarrays

- Clear and Concise
- Use simple words
- Describe the project clearly

Title

- **Title** of your project should be **clearly displayed**
- Any reference to an institution or mentor that supported your research should be covered during the judging process.

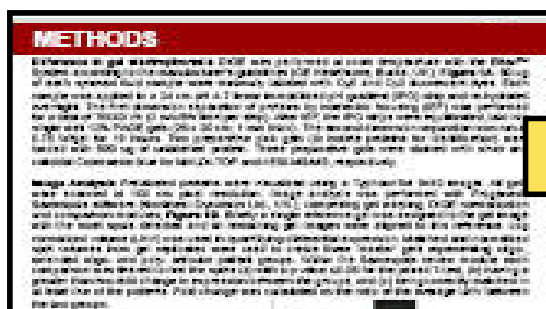


- For **H3 projects**, no references to H3 examination allowed (examination labels, candidate index, title of H3 programme and examining agency must be removed)

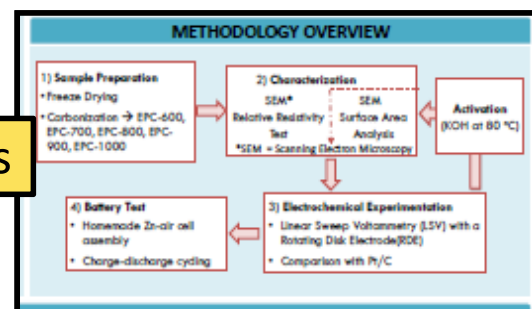
Background/Objective

- Must have! Provide a context as to why you are doing this project

Methodology



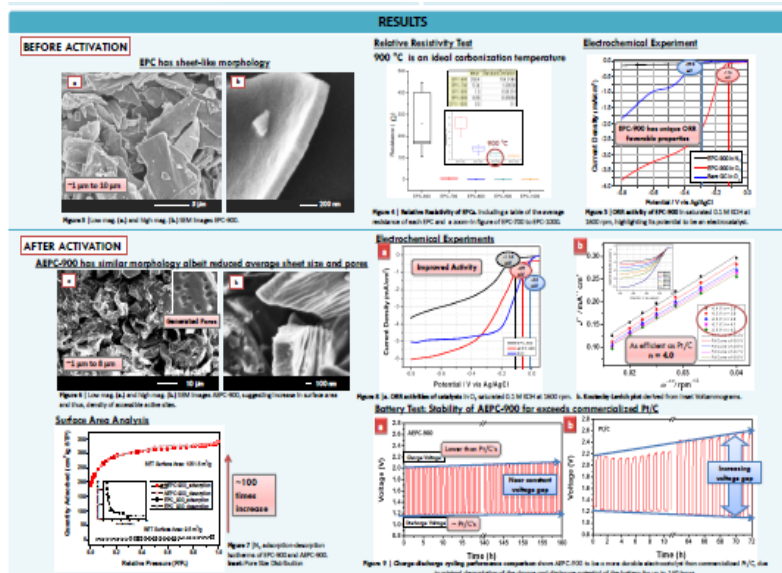
VS



- Briefly describe what you did
- Use figures and flow charts instead of words

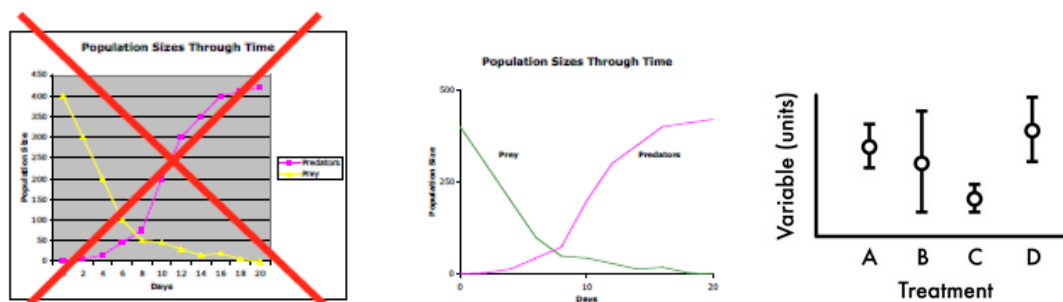
Results

- Most important part of your poster
- Should occupy **prime location** in your poster
- Present data in a **logical** order



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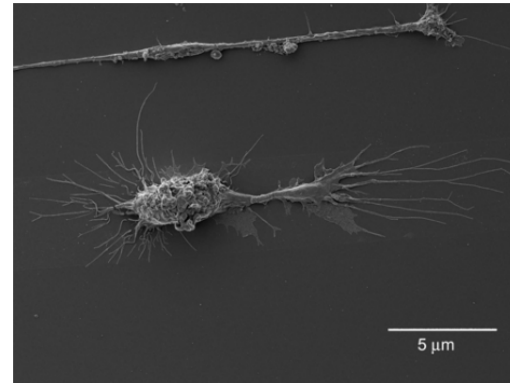
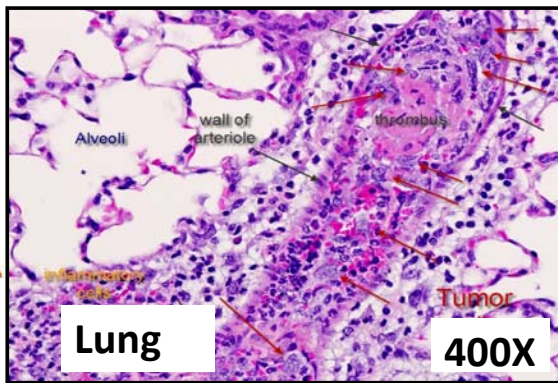
Graphs / Tables



- Context of project will determine how data is presented
- Label axes / Headers with units, etc
- **Interpretation of the data >>> raw data**
- **Relationships / trends >>> exact values**
- Detailed grid lines, markers on axes can be omitted
- Show variations using line plots

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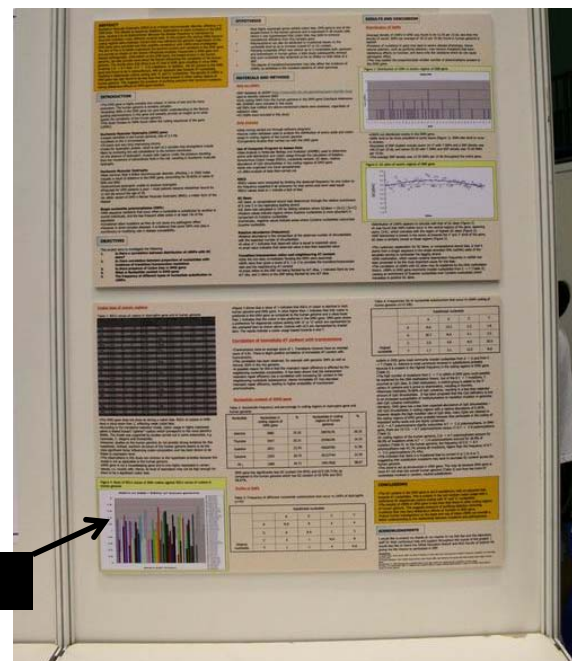
Images



- Should be clear and well labelled
- Contrast
- Microscopic images should have scale bars or magnification stated

Images

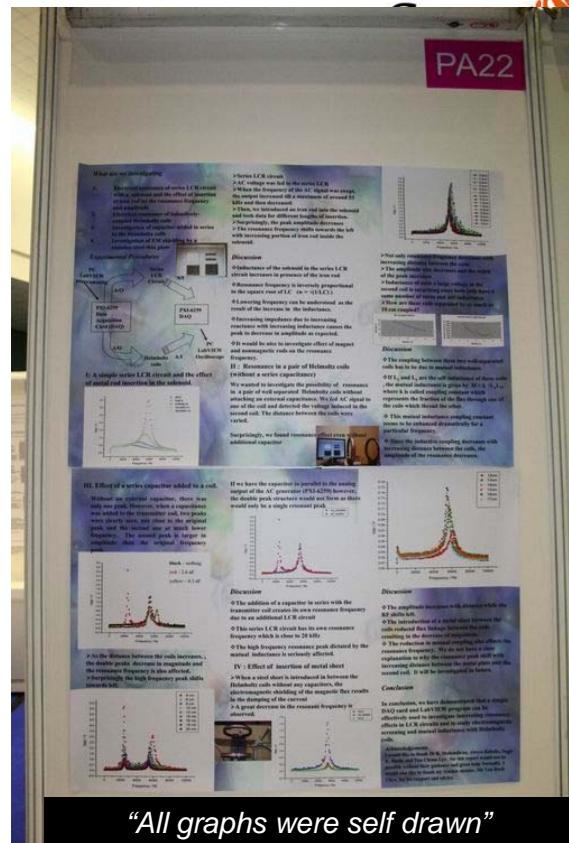
- All images, graphs, photos must be acknowledged. e.g. **“photograph taken by...”** , **“all photographs were self-taken”** or **“Image taken from...”** , **“graph was self-drawn...”**



“Graph was self drawn”

Images

- If all images, etc. being displayed were taken or created by the finalist or are from the same source, one credit line prominently displayed on the poster is sufficient.



Part 2: Presentation Tips



A vertical orange bar on the left side of the slide contains various white icons representing science and technology, such as a molecular structure, gears, a person running, a person jumping, a person holding a torch, a person holding a book, a person holding a tablet, and a person holding a microscope.

Profile of Judges

- Scientists / Engineers / Academics
- May or may not have a PhD, but definitely has some knowledge in the field of your project
- Limited specific knowledge of your area of research

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A vertical orange bar on the left side of the slide contains various white icons representing science and technology, such as a molecular structure, gears, a person running, a person jumping, a person holding a torch, a person holding a book, a person holding a tablet, and a person holding a microscope.

Presentation panic?

The judge is not there to

- find fault with your work
- fail you / eat you up

Instead, the judge is there to

- **Understand** your work better
- Ask questions about your work
- **Assess** whether you understand what was done
- Provide **advice** for improvements

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What you can control 😊

- Be **on time**
- Be **well prepared** (know your project inside out!)
- Appearance: **Neat, tidy**
- Body language: Be calm, make **eye contact, smile** 😊

- Prepare a **short** presentation of your work
 - Introduction (0.5 min)
 - Main Results – **unique selling points** (1.5 min)
 - Conclusion (1 min)
- **Point** to relevant sections of your poster when presenting

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Good communication principles

Explain **simply**

- What did you do?
- Why did you do it?
- Why is it important?
- How can it be used?

Prepare well!

(If you can't explain it simply, you don't understand it well enough.)

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Q&A

- **Listen** carefully to the questions
- **Think** about your answers
- **Clarify (or paraphrase)** if you do not understand the question

- **You know your work best, but it's okay to not know everything**



- For more tips on how to do well for the poster presentation, do visit the following website:

<https://nau.edu/undergraduate-research/poster-presentation-tips/>

