





## **Science Communication and Creative Teaching**

A 10-days workshop at the Science Centre Singapore 5–16 June 2017

by

Professor Mike Gore (Founder of Questacon, Australia's National Science and Technology Centre)

Professor Sue Stocklmayer (Director of Australia's Centre for the Public Awareness of Science at the Australian National University)

#### **Overview**

In this course, you will explore issues relating to the communication of science to various audiences, including the general public and your students, in the light of the most recent research. You will have an opportunity to explore what is happening on the international front and consider how this affects your communication of science in the classroom. One of the most important aspects of science today is the communication of current topics such as environmental degradation, genetically modified organisms, nuclear issues and chemical pollution. You will explore and critique the international focus on public awareness and science literacy. You will also create new ways of presenting science to your students in a manner that will facilitate interest, understanding and life-long learning.

This course is not designed to revisit pedagogical issues – that is, it is not a 'traditional' course on teaching strategies and on curriculum assessment and development. Rather, we hope that you will be able to look *outside* the traditional textbook-oriented curriculum, with its attendant educational theory and language, and be able to focus on real practice. In this way, we hope that you and your students will benefit through more hands-on activity, more creativity and an understanding of the "big picture" of science education.

#### **Learning Outcomes**

When you have completed this course you will have achieved the following outcomes:

- 1. You will have a general understanding of the public awareness movement, its problems and its current directions. You will be aware of its implications for life-long learning and for formal educational practice.
- 2. You will be able to describe and address specific problems attached to teaching science within the framework of your own discipline.
- 3. You will be able to develop creative activities to enhance your classroom teaching, and will be able to evaluate their use.
- 4. You will be able to "translate" current research into relevant curriculum materials.







#### **Course Structure**

The content of the course will be covered in a highly interactive format. Hands-on activities will be provided and discussed throughout. The course will consist of discrete learning blocks, involving content material drawn from the most recent science education and science communication research. The course will require lively interaction between participants and you will undertake some activities within the Science Centre.

All materials and resources will be provided.

Date: 5 to 16 June 2017 (excluding Saturday and Sunday)

Time: 9.00am to 4.00pm

**Venue:** Science Centre Singapore, Newton Room

Fee: S\$500 (Crossed cheque made payable to Science Centre Board)

### For enquiry please contact:

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## **Registration Form**

Upon completion, please send to:

Science Centre Singapore 15 Science Centre Road Singapore 609081 (Attn: Savita Sharma)

# Science Communication and Creative Teaching Workshop (5 to 16 June 2017)

Name: (Mr/Ms/Mrs/Dr)	
NRIC/Passport Number:	
Occupation:	
Organisation:	
Mailing Address:	
	Postal Code:
E-mail:	
Contact Number:	
Diet consideration:	(For catering purposes)
Fee: S\$500 (please enclose a crossed che	eque made payable to <mark>Science Centre Board</mark> )
Cheque number:	Bank:
Signature:	
For official use:	
Date received:	Process status: Accepted / On Waiting list
Candidate notified: Yes / No	Other remarks:
Candidate acknowledgment date:	(to attach email correspondences if applicable)