Teacher Coordinators' Briefing

04 Jul 2019 (Thu) Science Centre Singapore

Jointly organised by:



Ministry of Education SINGAPORE





The Singapore Science and Engineering Fair

Agenda

- Introduction to SSEF / ISEF
- Registration for SSEF 2020
 - Registration Processes
 - Completion of Forms & Common Issues
 - Updates from Intel ISEF 2019
 - Matters Relating to H3 Science Research
- Networking and Sharing of Practices



Introduction to SSEF / ISEF



- Organised by MOE, A*STAR and Science Centre Singapore
- SSEF 2020 is the 20th Anniversary
- ✓ Some numbers for SSEF 2019:
 - **553** projects submitted
 - **7** 609 participants at the Fair
 - **396** judges at the Fair
 - 154 Gold / Silver / Bronze / Merit / Special* awards



- Main Category is open to all students studying in MOE schools, who are between 15 20 years old as of 1 May 2020
- **7** Eligibility:
 - Each student can only submit one project
 - Include no more than 12 months of continuous research and may not include research performed before Jan 2019
 - Individual or Team (no more than 3 members) projects
- → Key dates*:
 - 11 Mar 2020 (Wed) Final Judging Day
 - **7** 12 Mar 2020 (Thu) Public Day

*confirmed after School Terms and Holidays for 2020 released in Aug 2019



Project Categories

Animal Sciences	Earth and Environmental Sciences	Mathematics
Biochemistry	Embedded Systems	Microbiology
Biomedical and Health Sciences	Energy: Chemical	Physics and Astronomy
Biomedical Engineering	Energy: Physical	Plant Sciences
Cellular and Molecular Biology	Engineering Mechanics	Robotics and Intelligent Machines
Chemistry	Environmental Engineering	System Software
Computational Biology and Bioinformatics	Materials Science	Translational Medical Sciences

*For more info on the categories and subcategories, refer to:

https://student.societyforscience.org/intel-isef-categories-and-subcategories

NOTE: Behavioural and Social Sciences is NOT offered at SSEF.



- SSEF is affiliated to International Science and Engineering Fair (ISEF)
- Top SSEF projects (main category) will be selected to represent Singapore at ISEF 2020
 - Anaheim, California, USA
 - 7 10 − 15 May 2020
- Singapore Citizens or PRs
- Official Website:

https://student.societyforscience.org/intel-isef



- SSEF winners will also be shortlisted to take part in A*STAR Talent Search
 - to recognise students who have excelled in Scientific Research
 - website: <u>http://www.science.edu.sg/ats</u>
- SSEF winners may also be selected to take part in regional Science Fairs:

 - ASEAN Science Project Conference (ASPC)
 - SEAMEO Search for Young Scientist Plus (SSYS⁺)
 - (and others)

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- Junior Scientists Category is open to Sec 1 and Sec 2 students (in 2019) studying in MOE schools
- Preferably having at least 1 member below age 15 as of 01 May 2020
- Projects in Sciences / Math / Computing / Engineering
- **>** Eligibility:
 - Each student can only submit one project
 - Include no more than 12 months of continuous research and may not include research performed before Jan 2019
 - Individual or Team (no more than 3 members) projects



- Junior Scientists Category is open to Sec 1 and Sec 2 students (in 2019) studying in MOE schools
- 1 student may be selected to represent Singapore at the Broadcom MASTERS International (BCMI) 2020 (to update after Sep 2019)
- Held in conjunction with ISEF 2020

Registration for SSEF 2020



SSEF / ISEF Rules and Regulations

- https://student.societyforscience.org/ international-rules-pre-college-science-research
- Scientific fraud and misconduct are not condoned at any level of research or competition.
- Plagiarism, forgery, using other researchers' work as one's own and fabrication of data will result in immediate disqualification.
- Projects that do not comply with safety & ethical guidelines will be disqualified.



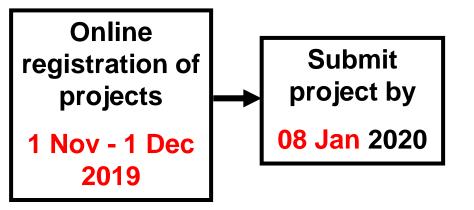




Step 1: Online Registration of Projects

- **To register, your students must log-on to FormsSG**:
 - (The links will be sent to you nearer to the date)
- The completed form must be submitted between
 1 Nov 1 Dec 2019 (both dates inclusive).
 Late submissions will <u>NOT</u> be accepted.
- A confirmation email will be sent upon successful registration to both team leader and teacher i/c.
- On 16 Dec 2019, schools will be provided with the allocated project codes and the log-in details for online submission of project report.







Step 2: Submission of Project

- Main category projects need to submit the following items:
 - 1. Cover Page, Abstract, Project Report, Research Plan
 - Students to upload softcopy via online portal (using login details provided)
 - The online portal would be 'live' between 1 Jan and 8 Jan 2020
 - Deadline: 08 Jan 2020, 2359 h (Wednesday)
 - Project Code and Project Title to be indicated on <u>ALL</u> submissions.
 - Participants' names and affiliations (e.g. school) are <u>NOT</u> to be included.

2. SSEF & ISEF Registration Forms

 School coordinators to submit password-protected softcopy to Science Centre via google drive by 9 Jan 2020, 1700 h



Step 2: Submission of Project

- Details of submission requirements and forms can be found at: <u>https://www.science.edu.sg/for-schools/</u> <u>competitions/singapore-science-and-engineering-fair</u>
- Late submissions will not be accepted

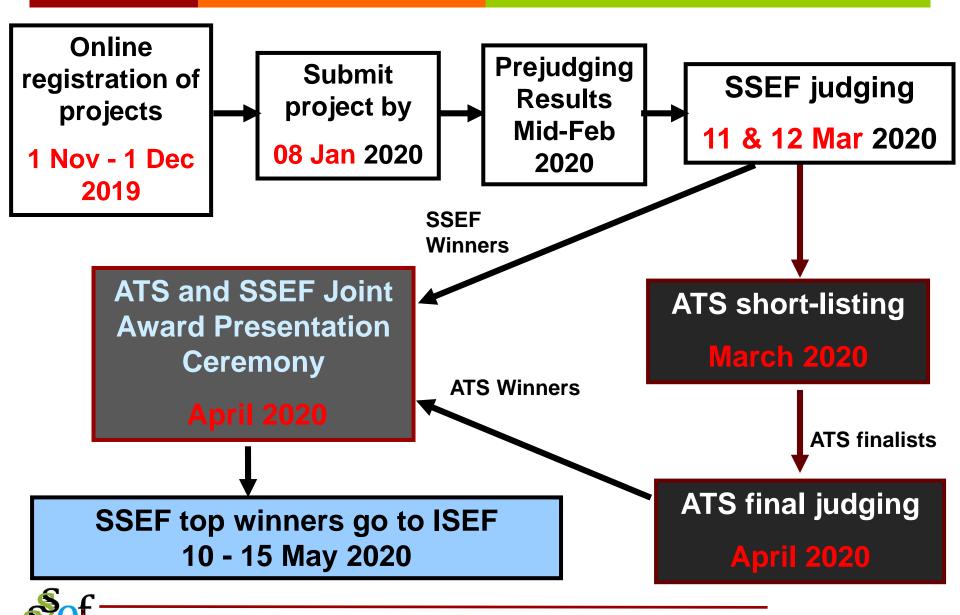
Step 2: Submission of Project

- Junior Scientist category projects need to submit the following items:
 - 1. Cover Page, Abstract, Project Report, Research Plan
 - (as per SSEF projects)
 - 2. SSEF Registration Forms
 - Only one registration form (i.e. SSEF)
 - School coordinators to submit password-protected softcopy to Science Centre via google drive by 9 Jan 2020, 1700 h

3. Video Awards

- A short video clip (max 2 min, summarising the research project)
- To be uploaded to a selected platform by 05 Feb 2020, 2359 h
- More details would be put up on SSEF website.

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Completion of Forms and Common Issues



SSEF / ISEF Rules and Regulations

- Expanded Ethics Statement (to include adults involved NEW!)
 - addresses integrity, legality, respect for confidentiality and intellectual property, and stewardship of the environment













environment



legality

confidentiality

intellectual property



- SSEF/Intel ISEF forms serve to:
 - ensure safe laboratory practices and adherence to regulations
 - protect the rights and welfare of the
 - student researcher(s)
 - human participant(s)
 - vertebrate animal subject(s)
 - protect the environment
- It is <u>NOT</u> an additional administrative burden but a necessary part of scientific research.



- **Every project submission** must include:
 - Form 1 (Checklist for Adult Sponsor)
 - Form 1A (Student Checklist) + Research Plan / Project Summary
 - In the research plan, state very clearly which steps are carried out by students and which are carried out by qualified adults.
 - If there are deviations to the original research plan, those changes must have been approved and be recorded in the project summary.
 - ↗ Form 1B (Approval Form) 1 per member
 - Form 3 (Risk Assessment)**
 - Compulsory <u>except</u> for work that are purely computational

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- Additional forms if applicable:
 - Form 1C: If work conducted in regulated research institutions (RRIs)
 - BSL2 projects must <u>NOT</u> be conducted in school labs
 - Form 7: If the project is a continuation / progression of a previous project in the same field of study
 - + previous abstract
 - + previous research plan



- Additional forms required if project involve:
 - Human Participants
 - Vertebrate Animals
 - Potentially Hazardous Biological Agents
- Approval from school or RRI's IRB / SRC
 before experimentation required
 (Form 1B and other relevant forms)

IRB / SRC

- Institutional Review Board (IRB)
 - Role: To evaluate potential physical and / or psychological risk of research involving humans. Includes reviewing of surveys / questionnaires to be used in project.
 - Composition: min 3 members
 - 1 × Educator
 - 1 × Principal / Vice principal (or equivalent administrator)
 - 1 × Medical or mental health professional



IRB / SRC

- Scientific Review Committee (SRC)
 - Role: To evaluate student research for compliance with rules, laws and regulations
 - Composition: min 3 members
 - 1 × Biomedical scientist with a doctoral degree
 - 1 × Educator
 - 1 × Additional member

Setting up school's IRB / SRC

- For schools that are interested to set up their own IRB/SRC, please seek Affiliated Fair approval by sending the necessary documents and forms to:
 Science Centre Singapore
 SSEF Secretariat
 15 Science Centre Road
 Singapore 609081
- No Adult Sponsor, parent or other relative of the student(s), the Qualified Scientist, or the Designated Supervisor who oversees the project may serve on the IRB / SRC reviewing that project.



- Additional forms required if project involve:
 - Human Participants
 - IRB approval required (Form 1B, Form 4)
 - Qualified Scientist Form 2 (if applicable)
 - Human Informed Consent form (if applicable)
 - Sample Survey form (if applicable)

- Additional forms required if project involve:
 - Vertebrate Animals
 - SRC approval required (Form 1B)
 - Qualified Scientist Form 2
 - Vertebrate Animal Form 5A (if done at non-regulated RI) / Vertebrate Animal Form 5B (if done at regulated RI)
 - PHBAs Risk Assessment Form 6A (if applicable)
 - Human & Vertebrate Animal Tissue Form 6B (if applicable)
 - IACUC Approval (if applicable)



- Additional forms required if project involve:
 - Potentially Hazardous Biological Agents
 - SRC approval required (Form 1B)
 - Qualified Scientist Form 2 (if applicable)
 - PHBAs Risk Assessment Form 6A
 - Human and Vertebrate Animal Tissue Form 6B (if tissue is involved)

Type of project	Documents to submit
ALL projects	Form 1 Form 1A + Research Plan/Project Summary Form 1B – 1 per member Form 3** - Compulsory except for purely computational work)
Work conducted in regulated RIs	+ Form 1C
Continuation of project	+ Form 7 (and previous years' abstracts and research plans)
Involved human participants	 + Form 1B, Form 4 + Form 2 (if applicable) + Human Informed Consent form (if applicable) + Sample Survey form (if applicable)

Type of project	Documents to submit
Involve vertebrate animals	 + Form 1B + Form 2 + Form 5A (if done at non-regulated RI) / Form 5B (if done at regulated RI) + Form 6A (if applicable) + Form 6B (if applicable) + IACUC Approval (if applicable)
Involve potentially hazardous biological agents	+ Form 1B + Form 2 (if applicable) + Form 6A + Form 6B (if tissue is involved)



Form wizard: generate a list of forms required for your project <u>https://ruleswizard.societyforscience.org</u>



Download Intel ISEF forms from <u>https://student.societyforscience.org/</u> <u>intel-isef-forms</u>



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In addition to Intel ISEF forms, download SSEF entry form from Science Centre website:

<u>https://www.science.edu.sg/for-</u> <u>schools/competitions/singapore-science-</u> <u>and-engineering-fair</u>



For more details, please refer to: Intel ISEF International Rules and Guidelines 2020 (DRAFT) <u>https://sspcdn.blob.core.windows.net/files/</u> <u>Documents/SEP/ISEF/2020/Rules/Book.pdf</u>





- **Key Points to note:**
 - **Please read forms carefully before completing them:**
 - MM/DD/YY format for ALL dates
 - ambiguous cases could imply non-compliance with SSEF/Intel ISEF rules
 - Take note whether forms should be completed before (most forms) or after (Form 1C, Form 5B) the research has taken place



Updates from Intel ISEF 2019



Key Rule Changes

(mainly just clarifications / tweaks)



- Roles and Responsibilities of Students and Adults have been rewritten and reformatted
 - added responsibilities for Qualified Scientists and Designated Supervisors NEW!
- Expanded Ethics Statement (to include adults involved NEW!)
 - addresses integrity, legality, respect for confidentiality and intellectual property, and stewardship of the environment



integrity



legality



confidentiality



intellectual property



environment

Key Rule Changes

(mainly just clarifications / tweaks)

Human Participants Rules



- students are prohibited from independently diagnosing disease, administering medication and / or performing medical procedures
- IRB review and pre-approval is necessary when the studentdesigned invention, prototype, application, etc. is tested by human participants other than the student researcher(s) or a single adult guardian or adult sponsor / QS / DS when the testing requires an adult tester NEW!

Key Rule Changes

(mainly just clarifications / tweaks)



- Potentially Hazardous Biological Agents (PHBA) Rules (rephrased)
 - insertion of antibiotic resistance markers for the clonal selection of bioengineered organisms is permitted, with the following exceptions:
 - students are prohibited from the insertion of antibiotic resistance traits or selection of organisms expressing traits that may affect the ability to provide effective treatment of infections acquired by humans, animals, or plants.
 - students are prohibited from designing or selecting for multiple drug resistance organisms (MDROs) to investigate the pathology, development, or treatment of antibiotic-resistant infections.

Reasons for Failed to Qualify (FTQ) for Intel ISEF 2019

- No Institutional Review Board (IRB) approval
- Home Lab (no Qualified Scientists involved)
- Practicing medicine without proper medical supervision
- Contamination of the environment (to test effectiveness of process / device)

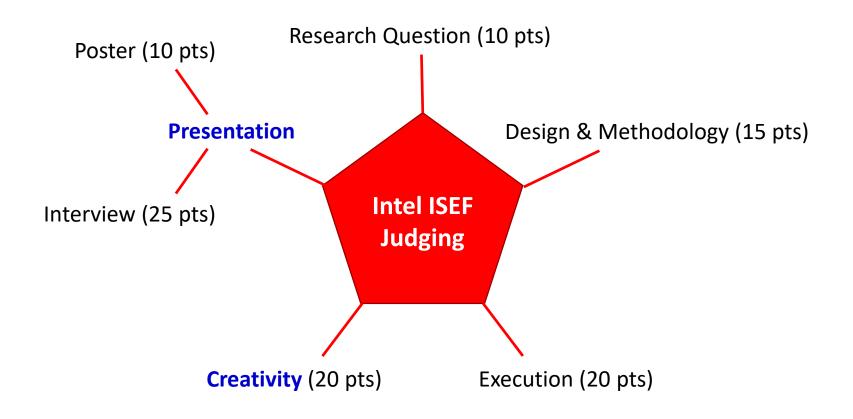
Other Scientific Review Committee (SRC) Issues

- Conflict of interest: any adult involved with the project (AS / QS / DS) cannot be on the approving IRB or SRC
- Missing forms or signatures, dates wrong format, too much info
 info given in research plan could be used to triangulate missing info required in forms



Considerations for <u>Judging</u>

Considerable emphasis was placed on two areas:
 Creativity (20 pts) and *Presentation* (35 pts)



Considerations for <u>Judging</u>

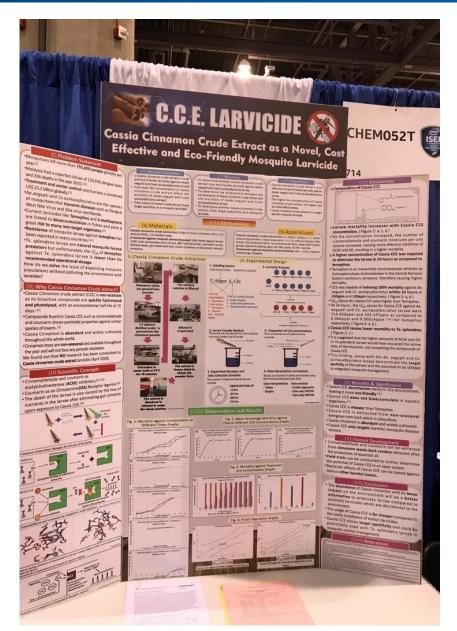
- Considerable emphasis was placed on two areas:
 Creativity (20 pts) and *Presentation* (35 pts)
- Examples of *creativity* may include:
 - an unusual approach to answer a research question
 - a novel experimental design or apparatus
 - an innovative use of techniques or technologies
 - developing a new way to view, understand or interpret the results of the investigation



Considerations for <u>Judging</u>

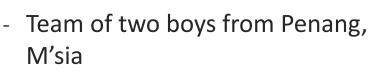
- Team projects vs Individual projects are judged on the same basis except:
 - need to evaluate the contribution to and understanding of the project for each member of the team (through individual questioning)
 - additional criterion of "Teamwork"





First Award (Chemistry)

Cassia Cinnamon Extract Mosquito Larvicide



- Project was very thorough with real-world application
- Students had good understanding of the project and were able to answer questions very well, with excellent teamwork during presentation and Q&A

H3 Science Research



H3 Science Research examination documents are not permitted for exhibition, competition or publication without the authorisation by the Chief Executive, SEAB

<u>Time Frame</u>

- Candidates must submit the H3 science research papers to the examining agencies and clear the Oral Defence of the science projects before the start of the SSEF in March.
- Candidates should not have any further contact with NUS / NTU / equivalent examination authority upon submission to the examining agencies when preparing for SSEF.



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Materials

- Candidates should not use the same H3 examination documents submitted to the examining agencies for the SSEF.
- The written report submitted for the SSEF is different from the H3 Science research paper submitted as an examination work.
- The mode used for the SSEF's oral presentation (poster) is different from the H3 Oral Defence (e.g. PowerPoint).
- Candidates should not make reference to the work submitted for the SSEF as having been an examination submission (e.g. by removal of examination labels, candidate index, title of H3 programme and examining agency).



Results

Candidates should not use the results obtained from the SSEF as a basis to contest the results awarded by SEAB for the H3 science research programmes.

Declaration (Teachers to note)

- Candidates in the H3 Science research programmes are required to submit a declaration form to Curriculum Policy Office (MOE) and acknowledge the conditions and implications for participation in the SSEF.
- Schools will collate and submit the declaration forms by <u>first week of December 2019</u>.



Networking and Sharing of Practices



Networking and Sharing of Practices

Rationale:

STEM / Science Research in its many forms is an enriching experience and it will benefit a wide range of students in our schools

- Sharing of practices by schools with well-established Science Research Programmes and exploration of possible collaborations
- To Nurture Science Research Talents (both in terms of absolute numbers and also the number and range of schools involved)





Q & A?

Contacts

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Thank you for your kind attendance!!