# Guide to Filling in SSEF/ISEF Forms

For SSEF 2024 (Updated Sept 2023)

The tips provided in this guide aim to address common issues faced during SSEF/ISEF form-filling.

Click on the buttons/links to navigate through the guide.

All forms can be found on the <u>SSEF website</u>.

For more information on the ISEF rules, please refer to the <u>ISEF website</u>.



# Select an SSEF category:

**Main Category** 

Junior Scientist Category



### Click to select a form:

Form		Filled in by	Endorsed by	Dated before or after start of	
No.	Name	Compulsory	rilled iii by	Liluoiseu by	experimentation
-	SSEF Entry Form	✓	Student(s)	Teacher mentor	After
1	Checklist for Adult Sponsor	<b>✓</b>	Teacher mentor	Teacher mentor	Before
1A	Student Checklist	✓	Student(s)	-	Before
1B	Approval Form	<b>✓</b>	Student(s)	Parent & SRC/IRB	Before
1C	Regulated Research Institutional Setting Form	If applicable	Research mentor	Research mentor	After
2	Qualified Scientist Form	If applicable	Research mentor	Research mentor	Before
3	Risk Assessment Form	If applicable	Student(s)	Research mentor	Before
4	Human Participants Form	If applicable	Student(s)	IRB	Before
5A	Vertebrate Animal Form	If applicable	Student(s)	SRC & research mentor	Before
5B	Vertebrate Animal Form	If applicable	Research mentor	Research mentor	After
6A	Potentially Hazardous Biological Agents Risk Assessment Form	If applicable	Research mentor	SRC & research mentor	Before
6B	Human and Vertebrate Animal Tissue Form	If applicable	Student(s)	Research mentor	Before
7	Continuation/Research Progression Projects Form	If applicable	Student(s)	Student(s)	After

Find out which forms (1C-7) are required by using the Rules Wizard.

# FORM-FILLING TIMELINE

First day of experimentation/ data collection declared on Form 1A

PERIOD OF EXPERIMENTATION/ DATA COLLECTION:

**MAXIMUM 365 DAYS** 

Last day of experimentation/ data collection declared on Form 1A

Date forms on or before first day of experimentation/ data collection:

- <u>1</u>
- 4
- <u>1A</u>
- <u>5A</u>
- <u>1B</u>
- <u>6A</u>
- 2
- <u>6B</u>
- <u>3</u>

Date forms on or after last day of experimentation/ data collection:

- <u>1C</u>
- <u>5B</u>
- 7
- SSEF Entry Form

For all dates, use MM/DD/YY format

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### **SSEF Entry Form**

Compulsory?	Filled in by	Endorsed by
✓	Student(s)	Teacher mentor

Project code format: XX123, e.g. CH015

Project Code:

# SINGAPORE SCIENCE & ENGINEERING FAIR (MAIN CATEGORY) ENTRY FORM

Please refer to the SSEF website (<a href="http://www.science.edu.sg/ssef">http://www.science.edu.sg/ssef</a>) for details on the application process and all the submission requirements.

All forms must be received by the stipulated deadline for submission of forms in each year.

PROJECT INFORMATION		
Type of Participation:	Project Category*:	Project Sub-Category*:
Individual	Animal Sciences (AS)	
Title of Research Project:		

These should be the same as what was indicated during online registration.

Refer to **Annex A** of the form for the list of categories and subcategories.

Individual projects

**Team projects** 

<sup>\*</sup> Please refer to Annex A for the list of categories and sub-categories. Selecting the appropriate category and sub-category is important to ensure that the assigned judges are familiar with your research topic.

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### **SSEF Entry Form (continued)**

**Individual** projects only need to fill in this section.

### **DECLARATION BY PARTICIPANT(S)§**

I / We hereby certify that all the information provided to SSEF organisers is correct. I / We did not plagiarise material, forge or fabricate data, use or present other researcher's work as our own in my / our research project. I / We consent to the use of the information / project I / we submit to the organisers for publicity purpose.

I / We understand that all the materials I / we submit will not be returned to me / us.

Individual / Team Leader (i.e. team member 1)		
Full name:		School Level (e.g. Sec 3, IP4)
Click here to enter text.		Click here to enter text.
Signature:	School:	Date: (MM/DD/YY)
	Click here to enter text.	Click here to enter text.
For Team Projects:		
Team Member 2		
Full name:		School Level (e.g. Sec 3, IP4)
Click here to enter text.		Click here to enter text.
Signature:	School:	Date: (MM/DD/YY)
	Click here to enter text.	Click here to enter text.
Team Member 3		
Full name:		School Level (e.g. Sec 3, IP4)
Click here to enter text.		Click here to enter text.
Signature:	School:	Date: (MM/DD/YY)
	Click here to enter text.	Click here to enter text.





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### **SSEF Entry Form (continued)**

For **individual** projects, only this section needs to be filled.

SCHOOL'S ENDORSEMENT For individual project / team projects with members from the same school		
Teacher-in-charge's full name:	name: Teacher-in-charge's email address:	
Click here to enter text.	Click here to enter text.	
Teacher-in-charge's signature:		Date: (MM/DD/YY)
		Click here to enter text.

SCHOOL'S ENDORSEMENT For team projects with members from different schools		
For team member 1		
Teacher-in-charge's full name:	Teacher-in-charge's email address:	
Click here to enter text.	Click here to enter text.	
Teacher-in-charge's signature:	Date: (MM/DD/YY)	
	Click here to enter text.	
For team member 2		





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### **SSEF Entry Form (continued)**

Parental/guardian consent is required for official SSEF/ISEF media releases.

### SSEF MAIN CATEGORY PARENT/GUARDIAN CONSENT FORM (INDIVIDUAL/TEAM MEMBER 1) FOR SSEF

In participating in SSEF, the following may be shared on MOE and SSEF's social media platforms (Website, Facebook and Instagram pages) which are accessible to the general public:

- 1. Images and videos of my child/ward\* participating in SSEF and ISEF, if applicable;
- 2. Materials my child/ward\* used during participation in SSEF and ISEF, if applicable;
- 3. My child/ward\*'s learning experience at SSEF and ISEF, if applicable.

If you agree to your child / ward participating in the SSEF, please fill in the blanks and sign below.

I, th	e information above.	(name of parent / guardian), ackn	owledge tha	at I have read and u	Inderstood
	hereby give permission for any image or video of my child / ward,				
	I declare that I have the authority to sign this release and that I have read and understood this agreement prior to signing it.			ment prior	
P	ARENT'S/GUARDIAN'S SIGNA	TURE:		Date:	



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### **SSEF Entry Form (continued)**

For **team** projects, this section should be filled in by the team leader, who would be the main point of contact for SSEF.

**Team** projects need to fill in this section. 'Team Member 3' can be left blank if there are only two members in the team.

### DECLARATION BY PARTICIPANT(S)§ I / We hereby certify that all the information provided to SSEF organisers is correct. I / We did not plagiarise material, forge or fabricate data, use or present other researcher's work as our own in my / our research project. I / We consent to the use of the information / project I / we submit to the organisers for publicity purpose. I / We understand that all the materials I / we submit will not be returned to me / us. Individual / Team Leader (i.e. team member 1) Full name: School Level (e.g. Sec 3, IP4) Click here to enter text. Click here to enter text. School: Date: (MM/DD/YY) Signature: Click here to enter text. Click here to enter text. For Team Projects: Team Member 2 School Level (e.g. Sec 3, IP4) Full name: Click here to enter text. Click here to enter text. School: Date: (MM/DD/YY) Signature: Click here to enter text. Click here to enter text. Team Member 3 School Level (e.g. Sec 3, IP4) Full name: Click here to enter text. Click here to enter text. School: Date: (MM/DD/YY) Signature: Click here to enter text. Click here to enter text.





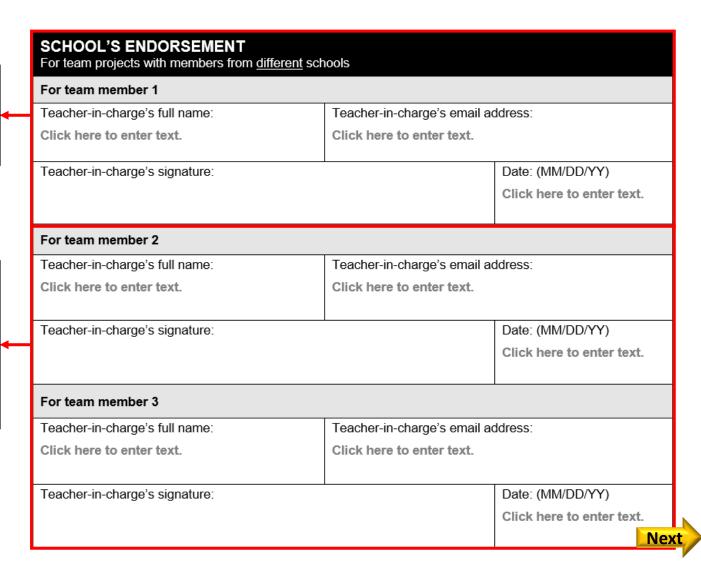
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### SSEF Entry Form (continued)

For **team** projects with members from the **same school**, only this section needs to be filled.

For **team** projects with members from **different schools**, only this section needs to be filled. The teacher-in-charge from each school needs to sign on the same form.





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### SSEF Entry Form (continued)

Parental/guardian consent is required for official SSEF/ISEF media releases.

For **team** projects, each member needs to submit his/her own consent form.

# SSEF MAIN CATEGORY PARENT/GUARDIAN CONSENT FORM (TEAM MEMBER 2) FOR SSEF

In participating in SSEF, the following may be shared on MOE and SSEF's social media platforms (Website, Facebook and Instagram pages) which are accessible to the general public:

- 1. Images and videos of my child/ward\* participating in SSEF and ISEF, if applicable;
- 2. Materials my child/ward\* used during participation in SSEF and ISEF, if applicable;
- 3. My child/ward\*'s learning experience at SSEF and ISEF, if applicable.

If you agree to your child / ward participating in the SSEF, please fill in the blanks and sign below.

I, the information above.	(name of parent / guardian), acknowled	ge that I have read and understood	
	mage or video of my child / ward, F and ISEF, if applicable, to be used for t	- '	
declare that I have the authority to sign this release and that I have read and understood this agreement prior signing it.			
PARENT'S/GUARDIAN'S SIGNA	TURE:	Date:	



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### Form 1: Checklist for Adult Sponsor

Compulsory?	Filled in by	Endorsed by	To be dated before or after start of experimentation?
✓	Teacher mentor	Teacher mentor	Before

If project team members are from different schools, this form should be completed by the team leader's teacher mentor.

	Checklist for Adult Sponsor (1) This completed form is required for ALL projects.	
*Compulsory items	To be completed by the Adult Sponsor in collaboration with the student researcher(s):  * Student's Name(s):  * Project Title:  * I have reviewed the ISEF Rules and Guidelines, including the science fair ethics statement.	
	<ul> <li>* 2.</li></ul>	
	☐ Humans       Potentially Hazardous Biological Agents         ☐ Vertebrate Animals       ☐ Microorganisms       ☐ rDNA       ☐ Tissues         *5.       ☐ Items to be completed for ALL PROJECTS         ☐ Adult Sponsor Checklist (1)       ☐ Research Plan/Project Summary         ☐ Student Checklist (1A)       ☐ Approval Form (1B)         ☐ Regulated Research Institutional/Industrial Setting Form (1C) (when applicable; after completed experiment)         ☐ Continuation/Research Progression Form (7) (when applicable)	Next

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### Form 1: Checklist for Adult Sponsor (continued)

Teacher mentor to check that all relevant forms have been prepared by students. Find out which forms (1C-7) are required by using the **Rules Wizard**.

Additio	Donal forms required If the project includes the use of one or more of the following (check all that apply):  Humans, including student designed inventions/prototypes. (Requires prior approval by an Institutional Review Board (IRB); see full text of the rules.)  Human Participants Form (4) or appropriate Institutional IRB documentation  Sample of Informed Consent Form (when applicable and/or required by the IRB)  Qualified Scientist Form (2) (when applicable and/or required by the IRB)
	<ul> <li>Vertebrate Animals (Requires prior approval, see full text of the rules.)</li> <li>□ Vertebrate Animal Form (5A)-for projects conducted in a school/home/field research site (SRC prior approval required.)</li> <li>□ Vertebrate Animal Form (5B)-for projects conducted at a Regulated Research Institution. (Institutional Animal Care and Use Committee (IACUC) approval required prior experimentation.)</li> <li>□ Qualified Scientist Form (2) (Required for all vertebrate animal projects at a regulated research site or when applicable)</li> </ul>
	<ul> <li>Potentially Hazardous Biological Agents (Requires prior approval by SRC, IACUC or IBC, see full text of the rules.)</li> <li>Potentially Hazardous Biological Agents Risk Assessment Form (6A)</li> <li>Human and Vertebrate Animal Tissue Form (6B)-to be completed in addition to Form 6A when project involves the use of fresh or frozen tissue, primary cell cultures, blood, blood products and body fluids.</li> <li>Qualified Scientist Form (2) (when applicable)</li> <li>The following are exempt from prior review but require a Risk Assessment Form 3: projects involving protists, archae and similar microorganisms, for projects using manure for composting, fuel production or other non-culturing experiments, projects using color change coliform water test kits, microbial fuel cells, and projects involving decomposing vertebrate organisms.</li> </ul>
_	Hazardous Chemicals, Activities and Devices (No SRC prior approval required, see full text of the rules.)  ☐ Risk Assessment Form (3)  ☐ Qualified Scientist Form (2) (required for projects involving DEA-controlled substances or when applicable)
-	Other  Risk Assessment Form (3)





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### Form 1: Checklist for Adult Sponsor (continued)

### \*Compulsory items

*   I attest to the information che	cked above and that I have read and	agree to abide by the science fair ethics statement.
*Adult Sponsor's Printed Name	*Signature	*Date of Review (mm/dd/yy)
*Phone	*Email	
	on <u>Form 1A</u> . Refer	nust be <b>on/before</b> the 'Actual Start Date' indicated to the <b>form-filling timeline</b> for more information. <b>IM/DD/YY</b> (e.g. 01/31/23)



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### Form 1A: Student Checklist

Compulsory?	Filled in by	Endorsed by	To be dated before or after start of experimentation?
✓	Student(s)	-	Before

All items are compulsory

For team projects with members from different schools, these should be based on the school that the **team leader** is from and who his or her teacher mentor is.

Stud	ent	Chec	klist	<b>(1A</b> )
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This form is required for ALL projects.

- 1. a. Student/Team Leader: \_\_\_\_\_ Grade: \_\_\_\_
  - b. Team Member: \_\_\_\_\_ c. Team Member: \_\_\_\_\_
- 2. Title of Project: \_\_\_\_\_
- 3. School: \_\_\_\_\_ School Phone: \_\_\_\_\_ School Address: \_\_\_\_
- 4. Adult Sponsor: \_\_\_\_\_ Phone/Email: \_\_\_\_\_



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### Form 1A: Student Checklist (continued)

5. Does this project need SRC/IRB/IACUC or other pre-approval? ☐ Yes ☐ No Tentative start date:
lack lack
<ul> <li>'Yes' for projects that involve:</li> <li>humans (inclusive of the research participants involved in surveys or interviews),</li> <li>vertebrates, or</li> <li>PHBAs</li> </ul>
Take note that additional forms are required for such projects.
6. Is this a continuation/progression from a previous year? ☐ Yes ☐ No If Yes:
a. Attach the previous year's □ Abstract <b>and</b> □ Research Plan/Project Summary b. Explain how this project is new and different from previous years on □ Continuation/Research Progression Form (7)
'Yes' for projects that are a <b>continuation</b> from a previous year's project.
Take note that Form 7 is required for such projects.





### Form 1A: Student Checklist (continued)

7.	7. This year's experimentation/data collection:				
	Actual Start Date: (mm/dd/yy)  End Date: (mm/dd/yy)				
8.	Where will you conduct	your experime	entation? (che	eck all that app	oly)
	☐ Research Institution	☐ School	☐ Field	☐ Home	Other:

- Indication of project start and end dates required for **ALL** projects (<u>including computing-based</u> <u>projects</u>, even if there is no experimentation involved)
- Project must be conducted between 1 Jan 2023 4 Jan 2024 but total duration of research done must not exceed 365 days

Actual Start Date	Actual End Date	Eligible?
1 Jan 2023	4 Jan 2024	No
1 Jan 2023	31 Dec 2023	Yes
1 Jan 2023	2 Jan 2024	No
5 Jan 2023	4 Jan 2024	Yes

- 'Actual Start Date' must be **on/after** 'Date of Review' indicated on **Form 1**. Refer to the **form-filling timeline** for more information.
- Use date format MM/DD/YY (e.g. 01/31/23)





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### Form 1A: Student Checklist (continued)

'Other' for projects that used publicly available data	+	9. Source of Data:  □ Collected self/mentor □ Other Describe/url:
		10. List the name and address of all non-home and non-school work site(s), whether you worked there virtually or on-site:
Only for projects that are <u>not</u> conducted in research institutions	-	Name Address:
		Phone/ email
Attach your research plan to form 1A	+	11. Complete a Research Plan/Project Summary following the Research Plan/Project Summary instructions and attach to this form.

12. An abstract is required for all projects after experimentation.

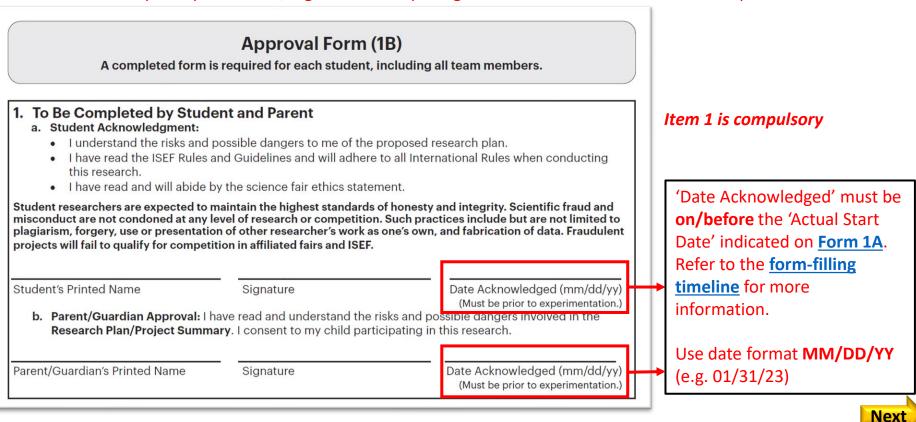


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### Form 1B: Approval Form

Compulsory?	Filled in by	Endorsed by	To be dated before or after start of experimentation?
✓	Student(s)	Parent and SRC/IRB	Before

One form is required per student, e.g. a team comprising three students should have three copies of Form 1B.



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### Form 1B: Approval Form (continued)

- 2. To be completed by the local or affiliated Fair SRC (Required for projects requiring prior SRC/IRB APPROVAL. Sign 2a or 2b as appropriate.) Required for projects that need prior SRC/IRB approval Required for research conducted at all Regulated BEFORE experimentation (humans, vertebrates or Research Institutions with no prior fair SRC/IRB potentially hazardous biological agents). approval. OR This project was conducted at a regulated research institution The SRC/IRB has carefully studied this project's Research Plan/ (not home or high school, etc.), was reviewed and approved **Project Summary** and all the required forms are included. My by the proper institutional board before experimentation and signature indicates approval of the Research Plan/Project complies with the ISEF Rules. Attach (1C) and any required **Summary** before the student begins experimentation. institutional approvals (e.g. IACUC, IRB). SRC/IRB Chair's Printed Name SRC Chair's Printed Name Signature Date of Approval (mm/dd/yy) (Must be prior to experimentation.) Signature Date of Signature (mm/dd/yy) (May be after experimentation)
- Projects conducted outside of research institutions and involve humans, vertebrates, or PHBAs need to complete
  item 2a. Please contact the SSEF organising committee for assistance if your school does not have its own SRC/IRB.
- 'Date of Approval' must be on/before the 'Actual Start Date' indicated on <u>Form 1A</u>. Refer to the <u>form-filling timeline</u> for more information.
- Use date format MM/DD/YY (e.g. 01/31/23)





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### Form 1B: Approval Form (continued)

Leave item 3 blank. This will be filled up by the SSEF SRC upon receipt of forms.

SRC Approval After Experimentation and Before Competition at Regional/State/National Fair I certify that this project adheres to the approved Research Plan/Project Summary and complies with all ISEF Rules.				
Regional SRC Chair's Printed Name	Signature	Date of Approval (mm/dd/yy)		



### Form 1C: Regulated Research Institutional Setting Form

Compulsory?	Filled in by	Endorsed by	To be dated before or after start of experimentation?
For projects involving	Research	Research	After
*external mentors	mentor	mentor	Aitei

<sup>\*</sup>External mentors refer to research mentors who are not from the school, e.g. from research institutions, institutes of higher learning. Even if students do not conduct any data collection physically at these external venues, form 1C will still be required as long as an external mentor is involved in the project consultation (virtually or on site).



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### Form 1C: Regulated Research Institutional Setting Form

Compulsory?	Filled in by	Endorsed by	To be dated before or after start of experimentation?
For projects involving	Research	Research	After
external mentors	mentor	mentor	Arter

### \*Compulsory items

### Regulated Research Institutional/Industrial Setting Form (1C)

This form must be completed AFTER experimentation by the adult supervising the student research either virtually or on site, conducted in a regulated research institution, industrial setting or any work site other than home, school or field.

¢	Student's Name(s)		
k	Title of Project		
	To be completed by the Supervising Adult in the Setting (NOT the Student(s)) after (Responses must be on the form as it is required to be displayed at student's project booth; pleas sided.)	-	
<b>k</b>	Research was supported at my work site:  1. Did you or your proxy (e.g. graduate student, postdoc, employee) mentor or provide substantial guidance to the student researcher?  a. If no, describe your and/or your institution's role with the student researcher and his/her project (e.g. supervised use of equipment on site without ongoing mentorship and sign below.	☐ Yes	□ No



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### Form 1C: Regulated Research Institutional Setting Form (continued)

### Items 2 to 5 need to be completed if 'Yes' was selected in item 1.

- Is the student's research project a subset of your ongoing research or work?
   Use questions 3, 4 and 5 to detail how the student's project was similar and/or
   different from ongoing research or work at your site. If this project is under a grant and needs
   to be acknowledged, please list the grant statement here.
- ☐ Yes ☐ No

- 3. Describe the independence and creativity with which the student:
  - a. developed the hypotheses or engineering goals for the research project
  - b. designed the methodology for his/her research project
  - c. analyzed and interpreted data
- 4. Detail the student's role in conducting the research (e.g. data collection, specific procedures performed). Differentiate what the student observed and what the student actually did.
- 5. Did the student(s) work on the project as part of a group?
  Were there other high school students present? If yes, please list the student names and describe how their work was related or different from the work of this project.

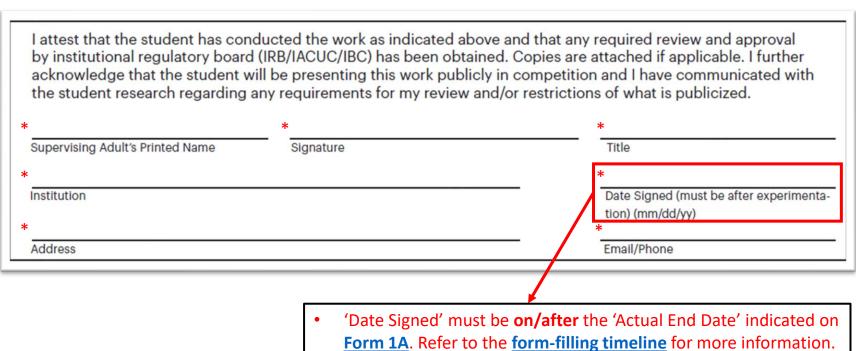
☐ Yes ☐ No





### Form 1C: Regulated Research Institutional Setting Form (continued)

\*Compulsory items



- Use date format MM/DD/YY (e.g. 01/31/23)



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### Form 2: Qualified Scientist Form

Compulsory?	Filled in by	Endorsed by	To be dated before or after start of experimentation?
For projects involving human participants, vertebrate animals, PHBAs, and DEA-controlled substances.	Research mentor	Research mentor	Before

### All items are compulsory

### **Qualified Scientist Form (2)**

May be required for research involving human participants, vertebrate animals, potentially hazardous biological agents, and hazardous substances and devices. Must be completed and signed before the start of student experimentation.

Student's Name(s) \_\_\_\_\_\_

Title of Project

To be filled in by the research mentor

To be	comp	leted b	oy th	e Qual	lified	Scienti	st:
-------	------	---------	-------	--------	--------	---------	-----

Scientist Name: \_\_\_\_\_ Degree(s): \_\_\_\_\_

Experience/Training as relates to the student's area of research:

Position/Institution: Email/Phone:

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### Form 2: Qualified Scientist Form (continued)

### All items are compulsory

1.	Have you reviewed the ISEF rules relevant to this project and the science fair ethics statement relevant to this project?	☐ Yes	□No
2.	<ul> <li>Will any of the following be used?</li> <li>a. Human participants</li> <li>b. Vertebrate animals</li> <li>c. Potentially hazardous biological agents (microorganisms, rDNA and tissues, including blood and blood products)</li> <li>d. Hazardous substances and devices</li> </ul>	☐ Yes☐ Yes☐ Yes☐ Yes☐ Yes☐	□ No □ No □ No
3.	Will this study be a sub-set of a larger study?	☐ Yes	□ No
4.	Will you directly supervise the student?  a. If no, who will directly supervise and serve as the Designated Supervisor b. Experience/Training of the Designated Supervisor:	☐ Yes	□ No

Refer to the <u>Guidelines for Science and Engineering Fairs</u> for full list of PHBAs, exempt studies/tissues and DEA-controlled substances.





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Date of Approval (mm/dd/yy)

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### Form 2: Qualified Scientist Form (continued)

### To be completed by the Qualified Scientist:

I certify that I have reviewed and approved the Research Plan/ Project Summary prior to the start of the experimentation. If the student or Designated Supervisor is not trained in the necessary procedures, I will ensure her/his training. I will provide advice and supervision during the research. I have a working knowledge of the techniques to be used by the student in the Research Plan/Project Summary. I understand that a Designated Supervisor is required when the student is not conducting experimentation under my direct supervision.

Qualified Scientist's Printed Name

Signature Date of Approval (mm/dd/yy)

To be completed by the Designated Supervisor when the Qualified Scientist cannot directly supervise.

I certify that I have reviewed the Research Plan/Project Summary and have been trained in the techniques to be used by this student, and I will provide direct supervision.

Designated Supervisor's Printed Name

Signature

Phone

Email

- To be filled in by the research mentor
- 'Date of Approval' must be on/before the 'Actual Start Date' indicated on Form 1A.
   Refer to the form-filling timeline for more information.
- Use date format MM/DD/YY (e.g. 01/31/23)

- If the research mentor is unable to directly supervise the research process, a designated supervisor can be appointed to oversee the student(s). The designated supervisor would need to complete this section.
- 'Date of Approval' must be on/before the 'Actual Start Date' indicated on <u>Form 1A</u>. Refer to the <u>form-filling timeline</u> for more information.
- Use date format MM/DD/YY (e.g. 01/31/23)



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### Form 3: Risk Assessment Form

Compulsory?	Filled in by	Endorsed by	To be dated before or after start of experimentation?
For projects involving <b>Human</b>		Research	
Participants, Hazardous Chemicals,	Student(s)		Before
Materials or Devices or PHBAs		mentor	

All items are compulsory

### **Risk Assessment Form (3)**

Must be completed before experimentation; recommended for all projects. May be required for projects involving Human Participants, Hazardous Chemicals, Materials or Devices or Potentially Hazardous Biological Agents.

Student's Name(s) _			
Title of Project			

To be completed by the Student Researcher(s) in collaboration with Designated Supervisor/Qualified Scientist: (All questions must be answered; additional page(s) may be attached.)

- 1. Identify and assess the risks and hazards involved in this project.
- 2. a) List all hazardous chemicals, activities or devices to be used; b) identify and list all microorganisms to be used that are exempt from pre-approval (see Potentially Hazardous Biological Agent rules).
- 3. Describe the safety precautions and procedures that will be used to reduce the risks.
- 4. Describe the disposal procedures that will be used (when applicable).
- 5. List the source(s) of safety information.



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### Form 3: Risk Assessment Form (continued)

### All items are compulsory



- 'Date of Review' must be on/before the 'Actual Start Date' indicated on <u>Form 1A</u>. Refer to the <u>form-filling timeline</u> for more information.
- Use date format MM/DD/YY (e.g. 01/31/23)



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### Form 4: Human Participants Form

Compulsory?	Filled in by	Endorsed by	To be dated before or after start of experimentation?
For projects conducted outside of			
research institutions involving	Student(s)	IRB	Before
human participants*			

<sup>\*</sup>This includes research participants involved in **surveys or interviews** (regarding potential use or opinions of an invention or a consumer product).

Note that although projects conducted at research institutions that involve human participants do not require form 4, institutional approval forms and IRB approval are still required.

### All items are compulsory

### **Human Participants Form (4)**

Required for all research involving human participants not at a Regulated Research Institution. If at a Regulated Research Institution, use institutional approval forms for documentation of prior review and approval. (IRB approval required before recruitment or data collection.)

To be filled in by student(s) together with teacher/research mentor

dult Sponsor	Phone/Email	
tudent's Name(s)	Title of Project	

MUST BE COMPLETED BY STUDENT RESEARCHER(S) IN COLLABORATION WITH THE ADULT SPONSOR/DESIGNATED SUPERVISOR/QUALIFIED SCIENTIST:

- I. have submitted my Research Plan/Project Summary which addresses ALL areas indicated in the Human Participants Section of the Research Plan/Project Summary Instructions.
- 2. I have attached any surveys or questionnaires I will be using in my project or other documents provided to human participants.

  Any published instrument(s) used was /were legally obtained.
- 3. \(\sigma\) I have attached an informed consent that I would use if required by the IRB.
- 4. Yes No Are you working with a Qualified Scientist? If yes, attach the Qualified Scientist Form 2.

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### Form 4: Human Participants Form (continued)

The following section is to be filled in by an IRB, including one medical/mental health professional, one educator and one school administrator. Please contact the SSEF organising committee for assistance if your school does not have its own IRB.

BELOW – IRB USI	E ONLY	All items are compulsory
MUST BE COMPLETED BY INSTITUTIONAL REVIEW BOARD (IRB) AFTE MUST BE ANSWERED FOR THE APPROVAL TO BE VALID. (IF NOT APPRINSTRUCTIONS FOR MODIFICATIONS.)		An items are compaisory
5. Written Parental Permission required for minor participants  ☐ Yes ☐ No ☐ Not applie  6. Written Informed Consent required for participants 18 years	More than Minimal Risk (a risk assessment form 3 is required).  No No Cable (No minors in this study) cable (No minors in this study) s or older: cable (No participants 18 yrs or older in this study) may be the adult sponsor, designated supervisor, qualified terest). s above have been completed to indicate the IRB	<ul> <li>'Date of Approval' must be on/before the 'Actual Start Date' indicated on Form 1A. Refer to the form-filling timeline for more information.</li> <li>Use date format MM/DD/YY (e.g. 01/31/23)</li> </ul>
	Degree/Professional License	(0.8. 01/31/23)
Signature	Educator	·
	Printed Name	Degree/Professional License
	Signature	Date of Approval (Must be prior to experimentation.) (mm/dd/yy)
	School Administrator	
	Printed Name	Degree/Professional License
Back	Signature	Date of Approval (Must be prior to experimentation.) (mm/dd Next

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### Form 4: Human Participants Form – Human Informed Consent Form

Adult Sponsor/QS/DS:

The Human Informed Consent Form is used to provide information to the research participant regarding the project and to document consent or parental permission. Research participants involved in <u>surveys or interviews</u> are also required to complete this form.

### **Human Informed Consent Form**

Instructions to the Student Researcher(s): An informed consent/assent/permission form should be developed in consultation with the Adult Sponsor, Designated Supervisor or Qualified Scientist.

This form is used to provide information to the research participant (or parent/guardian) and to document written informed consent, minor assent, and/or parental permission.

- · When written documentation is required, the researcher keeps the original, signed form.
- Students may use this sample form or may copy ALL elements of it into a new document.

If the form is serving to document parental permission, a copy of any survey or questionnaire must be attached.

### All items are compulsory

This section is to be filled in by student(s) together with teacher/research mentor.

After filling in this section, the consent form can be photocopied for all research participants to complete.

Student Researcher(s):
I am asking for your voluntary participation in my science fair project. Please read the following information about the project. If you would like to participate, please sign in the appropriate area below.
Purpose of the project:
If you participate, you will be asked to:
Time required for participation:
Potential Risks of Study:
Benefits:
How confidentiality will be maintained:
If you have any questions about this study, feel free to contact:

Phone/email:





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### Form 4: Human Participants Form – Human Informed Consent Form (continued)

This section of the consent form is to be completed by research participants (including those involved in surveys or interviews).

Completed consent forms do not need to be submitted but they should all be kept by students for documentation purposes.

consequences. Please be aware that if you decide to decide not to answer any specific question.	you decide not to participate there will not be negative participate, you may stop participating at any time and you may
By signing this form I am attesting that I have read a assent to participate or permission for my child to p	nd understand the information above and I freely give my consent/ articipate.
Adult Informed Consent or Minor Assent (mm/dd/yy)	Date Reviewed & Signed:
Research Participant Printed Name:	Signature:
Parental/Guardian Permission (if applicable)	Date Reviewed & Signed: (mm/dd/yy)
Parent/Guardian Printed Name:	Signature:



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### Form 5A: Vertebrate Animal Form

Compulsory?	Filled in by	Endorsed by	To be dated before or after start of experimentation?
For projects conducted <b>outside</b>		SRC and	
of research institutions	Student(s)		Before
involving <b>vertebrate animals</b>		research mentor	

Note: For projects conducted at research institutions that involve vertebrate animals, refer to Form 5B.

### All items are compulsory

### Vertebrate Animal Form (5A)

Required for all research involving vertebrate animals that is conducted in a school/home/field research site. (SRC approval required before experimentation.)

Student's Name(s)\_

Title of Project

### To be completed by Student Researcher:

- 1. Common name (or Genus, species) and number of animals used.
- To be filled in by student(s)
- Describe completely the housing and husbandry to be provided. Include the cage/pen size, number of animals per cage, environment, bedding, type of food, frequency of food and water, how often animal is observed, etc. Add an additional page as necessary.
- 3. What will happen to the animals after experimentation?
- 4. Attach a copy of wildlife licenses or approval forms, as applicable
- 5. The ISEF Vertebrate Animal Rules require that any death, illness or unexpected weight loss be investigated and documented by a letter from the qualified scientist, designated supervisor or a veterinarian. If applicable, attach this letter with this form when submitting your paperwork to the SRC prior to competition.



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### Form 5A: Vertebrate Animal Form (continued)

This section is to be filled in an SRC to determine if a designated supervisor and/or certification by a veterinarian would be required. Please contact the SSEF organising committee for assistance if your school does not have its own SRC.

To be completed by Lead on Affil	into Folio Colombidio Bossioss C	ittee (CDC) PEFORE	
To be completed by Local or Affil		100 A	
Level of Supervision Required  Designated Supervisor REQUIF  Veterinarian and Designated Sup Qualified Scientist complete The SRC has carefully reviewed this st Local or Affiliate Fair SRC Pre-Ap	ED. Please have applicable persupervisor REQUIRED. Please have ervisor and Qualified Scientist Form (2).	on sign below. applicable persons sign below. REQUIRED. Please have applicable	e persons sign below and have the
SRC Chair Printed Name	Signature		oproval (must be prior to ntation) (mm/dd/yy)
To be completed by Veterinarian:  I have reviewed this research and animal husbandry with the student before the start of experimentation.  I have approved the use and dosages of prescription drugs and/or nutritional supplements.  I will provide veterinary medical and nursing care in case of illness or emergency. (Fees may apply.)		Qualified Scientist wh  I have reviewed this rethe student before the	research and animal husbandry with the start of experimentation and I consibility for the care and handling project.
Printed Name	Email/Phone	Printed Name	Email/Phone





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### Form 5A: Vertebrate Animal Form (continued)

Certification by a veterinarian is required if the project involves any of the following:

- animal husbandry
- supplemental nutrition, administration of prescription drugs and/or activities that would not be ordinarily encountered in the animal's daily life
- 'Date of Approval' must be on/before the 'Actual Start Date' indicated on Form 1A. Refer to the form-filling timeline for more information.
- Use date format MM/DD/YY (e.g. 01/31/23)

To be completed by Local or Affiliate Fair Scientific Review Collevel of Supervision Required for agricultural, behavior  Designated Supervisor REQUIRED. Please have applicable pers  Veterinarian and Designated Supervisor REQUIRED. Please have  Veterinarian, Designated Supervisor and Qualified Scientist Roughlified Scientist Complete Form (2).  The SRC has carefully reviewed this study and finds it is an appropriat Local or Affiliate Fair SRC Pre-Approval Signature:	ral or nutritional studies (select one): con sign below. applicable persons sign below. EEQUIRED. Please have applicable persons sign below and have the
To be completed by Veterinarian:  I have reviewed this research and animal husbandry with the student before the start of experimentation.  I have approved the use and dosages of prescription drugs and/or nutritional supplements.  I will provide veterinary medical and nursing care in case of illness or emergency. (Fees may apply.)	Date of Approval (must be prior to experimentation) (mm/dd/yy)  To be completed by Designated Supervisor or Qualified Scientist when applicable:  I have reviewed this research and animal husbandry with the student before the start of experimentation and I accept primary responsibility for the care and handling of the animals in this project.  I will directly supervise the experiment.
Printed Name Email/Phone  Signature Date of Approval (mm/dd/yy)	Printed Name Email/Phone  Signature Date of Approval (mm/dd/yy)

The research mentor (or designated supervisor) is required to directly supervise all research involving vertebrate animals, except for observational studies.

- 'Date of Approval' must be **on/before** the 'Actual Start Date' indicated on **Form 1A**. Refer to the **form-filling timeline** for more information.
- Use date format MM/DD/YY (e.g. 01/31/23)



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### Form 5B: Vertebrate Animal Form

Compulsory?	Filled in by	Endorsed by	To be dated before or after start of experimentation?
For projects conducted at	Docoarch	Docoarch	
research institutions	Research	Research	After
involving vertebrate animals	mentor	mentor	

Note: For projects conducted outside of research institutions that involve vertebrate animals, refer to Form 5A.

All items are compulsory

	Vertebrate Animal Form (5B)  Required for all research involving vertebrate animals that is conducted in at a Regulated Research Institution.  (IACUC approval required before experimentation. Form must be completed and signed after experimentation.)
Stu	ident's Name(s)
Titl	e of Project
Titl	e and Protocol Number of IACUC Approved Project
То	be completed by Qualified Scientist or Principal Investigator:
1.	Species of animals used: Number of animals used:
	Describe, in detail, the role of the student in this project: animal procedures and related equipment that were involved, oversight provided and safety precautions employed. (Attach extra pages if necessary.)
	Was there any weight loss or death of any animal? If yes, attach a letter obtained from the qualified scientist, designated supervisor or a veterinarian documenting the situation and the results of the investigation.
	Did the student's project also involve the use of tissues? □ No □ Yes; complete Forms 6A and 6B
5.	What laboratory training, including dates, was provided to the student?



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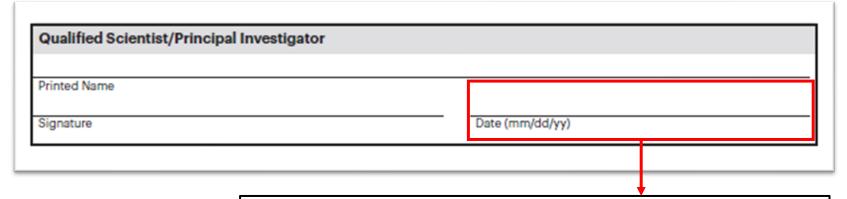
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### Form 5B: Vertebrate Animal Form (continued)

Note that a copy of **IACUC Approval** from the research institution is required to be attached.

Attach a copy of the Regulated Research Institution IACUC Approval. A letter from the Qualified Scientist
or Principal Investigator is not sufficient.



- 'Date' must be **on/before** the 'Actual Start Date' indicated on **Form 1A**. Refer to the **form-filling timeline** for more information.
- Use date format MM/DD/YY (e.g. 01/31/23)



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### Form 6A: Potentially Hazardous Biological Agents Risk Assessment Form

Compulsory?	Filled in by	Endorsed by	To be dated before or after start of experimentation?
For projects involving PHBAs*	Research mentor	SRC and research mentor	Before

#### \*PHBAs include:

- potentially hazardous microorganisms (e.g. bacteria, viruses, viroids, prions, rickettsia, fungi, parasites),
- recombinant DNA (rDNA),
- fresh/frozen tissue (including primary cell lines, human and other primate established cell lines and tissue cultures),
- blood and
- body fluids.

Refer to the <u>Guidelines for Science and Engineering Fairs</u> for exempt studies/tissues.

Projects involving these PHBAs need to submit **both Forms 6A and 6B**.



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#### Form 6A: Potentially Hazardous Biological Agents Risk Assessment Form (continued)

Sections 1 and 2 should be completed by the research mentor, in collaboration with the student(s).

All items are compulsory

#### Potentially Hazardous Biological Agents Risk Assessment Form (6A)

Required for research involving microorganisms, rDNA, fresh/frozen tissue (including primary cell lines, human and other primate established cell lines and tissue cultures), blood, blood products and body fluids.

SRC/IACUC/IBC approval required before experimentation.

Student's Name(s)		
Title of Project		

To be completed by the QUALIFIED SCIENTIST/DESIGNATED SUPERVISOR in collaboration with the student researcher(s). All questions are applicable and must be answered; additional page(s) may be attached.

#### SECTION 1: PROJECT ASSESSMENT

- Identify potentially hazardous biological agents to be used in this experiment. Include the source, quantity and the biosafety level risk group of each microorganism.
- 2. Describe the site of experimentation including the level of biological containment.
- 3. Describe the procedures that will be used to minimize risk (personal protective equipment, hood type, etc.).
- 4. What final biosafety level do you recommend for this project given the risk assessment you conducted?
- 5. Describe the method of disposal of all cultured materials and other potentially hazardous biological agents.

#### **SECTION 2: TRAINING**

- 1. What training will the student receive for this project?
- 2. Experience/training of Designated Supervisor as it relates to the student's area of research (if applicable).





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#### Form 6A: Potentially Hazardous Biological Agents Risk Assessment Form (continued)

#### All items are compulsory

Section 3 is to be filled in by the research mentor

- 'Date of review' must be on/before the 'Actual Start Date' indicated on Form 1A. Refer to the form-filling timeline for more information.
- Use date format MM/DD/YY (e.g. 01/31/23)

DESIGNATE  Expe Rese for B	D SUPERVISOR - Check the appropriate box(es) below timentation on the microorganisms/cell lines/tissues to	be used in this study will NOT be conducted at a Regulated ☐BSL-1 or ☐BSL-2 laboratory (include a copy of the checklist			
Rese form	Experimentation on the microorganisms/cell lines/tissues to be used in this study will be conducted at a Regulated Research Institution and was approved by the appropriate institutional board prior to experimentation; institutional approva forms are attached.  Origin of cell lines:  Date of IACUC/IBC approval				
Rese	Experimentation on the microorganisms/cell lines/tissues to be used in this study will be conducted at a Regulated Research Institution, which does not require pre-approval for this type of study. The SRC has seen and approved the research plan and supporting documentation and acknowledges the accuracy of the responses above.				
CERTIFICAT	CERTIFICATION-To be SIGNED by the QUALIFIED SCIENTIST or DESIGNATED SUPERVISOR				
The QS/DS has provided about a	The QS/DS has seen this project's research plan and supporting documentation and acknowledges the accuracy of the information provided above. This study has been approved as a (check one) BSL-1/ BSL-2 study, and will be conducted in an appropriate				
QS/DS Printed	Name Signature	Date of review (mm/dd/yy)			
SECTION 4: CERTIFICATION—To be completed by the LOCAL or AFFILIATED FAIR SRC  The SRC has seen this project's research plan and supporting documentation and acknowledges the accuracy of the information provided.					
SRC Printed Na	ame Signature	Date of review (mm/dd/yy)			

This section is to be filled in the an SRC. Please contact the SSEF organising committee for assistance if your school does not have its own SRC.

- 'Date of review' must be **on/before** the 'Actual Start Date' indicated on **Form 1A**. Refer to the **form-filling timeline** for more information.
- Use date format MM/DD/YY (e.g. 01/31/23)



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#### Form 6B: Human and Vertebrate Animal Tissue Form

ber and a of IACUC approval.

Compulsory?	Filled in by	Endorsed by	To be dated before or after start of experimentation?
For projects involving		Research	
fresh/frozen tissue, blood, blood products and body fluids	Student(s)	mentor	Before

#### Projects that require Form 6B would also require Form 6A.

#### All items are compulsory

#### Human and Vertebrate Animal Tissue Form (6B) Required for research involving fresh/frozen tissue (including primary cell lines, human and other primate established cell lines and tissue cultures), blood, blood products and body fluids. If the research involves living organisms please ensure that the proper human or animal forms are completed. All projects using any tissue listed above must also complete Form 6A. Student's Name(s) Title of Project To be completed by Student Researcher(s): What vertebrate animal tissue will be used in this study? Check all that apply. ☐ Fresh or frozen tissue sample Fresh organ or other body part □ Blood Body fluids □ Primary cell/tissue cultures Human or other primate established cell lines 2. Where will the above tissue(s) be obtained? If using an established cell line include source and catalog number. 3. If the tissue will be obtained from a vertebrate animal study conducted at a research institution attach a copy of the IACUC certification with the name of the research institution, the title of the study, the IACUC approval num-



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## Form 6B: Human and Vertebrate Animal Tissue Form (continued)

This section should be completed by the research mentor.

or qualified personnel from to purpose other than the studies AND/OR  I certify that the blood, blood.	work solely with organs, tissue the laboratory; and that if verte ent's research. d products, tissues or body flu	s, cultures or cells that brate animals were eu ids in this project will l	will be supplied to him/her by myself ithanized they were euthanized for a be handled in accordance with the CFR, Subpart Z, 1910.1030 - Blood Borne	<u>.</u>	'Date of Approval' must be <b>on/before</b> the 'Actual Start Date' indicated on <b>Form 1A</b> .
Printed Name Title	Signature	Phone/Email	Date of Approval (mm/dd/yy) (Must be prior to experimentation.)		Refer to the form- filling timeline for more information.
Institution				-]	Use date format MM/DD/YY (e.g. 01/31/23)



## Form 7: Continuation/Research Progression Projects Form

Compulsory?	Filled in by	Endorsed by	To be dated before or after start of experimentation?
For projects that are a continuation/			
<b>progression</b> in the same field of study as	Student(s)	Student(s)	After
a previous project			

All items are compulsory

Student's Name(s)		
		current project that make it new and different from previ I form for previous year and earlier projects.
Components	Current Research Project	Previous Research Project: Year:
1. Title		
2. Change in goal/ purpose/objec-		
tive		
3. Changes In	,	
methodology		
4. Variable studied		
5. Additional		
changes		



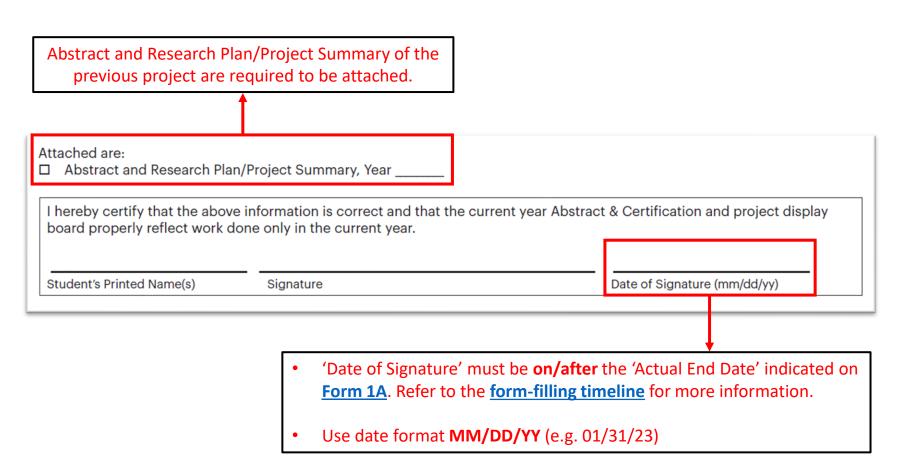
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## Form 7: Continuation/Research Progression Projects Form (continued)

All items are compulsory







### Click to select a form:

Form	Compulsory
SSEF Entry Form (Junior Scientist)	✓

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### **SSEF Entry Form (Junior Scientist)**

Compulsory?	Filled in by	Endorsed by
✓	Student(s)	Teacher mentor

Project code format: JXX123, e.g. JMA012

**Project Code:** 

#### SINGAPORE SCIENCE & ENGINEERING FAIR

(JUNIOR SCIENTIST CATEGORY)
ENTRY FORM

Please refer to the SSEF website (<a href="http://www.science.edu.sg/ssef">http://www.science.edu.sg/ssef</a>) for details on the application process and all the submission requirements.

All forms must be received by the stipulated deadline for submission of forms in each year.

PROJECT INFORMATION					
Type of Participation:	Project Category*:				
Individual	Biology (JBI)				
Title of Research Project:					

\*The <u>five</u> project categories for the Junior Scientist Category are: Biology, Chemistry, Computing, Mathematics, and Physics. Selecting the appropriate project category is important to ensure that the assigned judges are familiar with your research topic.

The five project categories for the Junior Scientist Category are: Biology, Chemistry, Computing, Mathematics and Physics.

This should be the same as what was indicated during online registration. Please contact the SSEF organising committee if there are changes to be made.

**Individual projects** 

**Team projects** 

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## **SSEF Entry Form (Junior Scientist) (continued)**

**Individual** projects only need to fill in this section.

DECLARATION BY PARTICIPANT(S)§					
	I / We hereby certify that all the information provided to SSEF organisers is correct. I / We did not plagia material, forge or fabricate data, use or present other researcher's work as our own in my / our research proj				
	Individual / Team Leader (i.e. team member 1)				
	Full name:		School Level (eg. Sec 3, IP4)		
	Signature:	School:	Date:		
	For Team Projects:				
	Team Member 2				
	Full name:		School Level (eg. Sec 3, IP4)		
	Signature:	School:	Date:		
	Team Member 3				
	Full name:		School Level (eg. Sec 3, IP4)		
	Signature:	School:	Date:		





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## **SSEF Entry Form (Junior Scientist) (continued)**

For **individual** projects, only this section needs to be filled.

Teacher-in-charge's full name:	Teacher-in-charge's email address:
Teacher-in-charge's signature:	Date:
SCHOOL'S ENDORSEMENT	fferent schools
For team projects with members from d	<u>fferent</u> schools
SCHOOL'S ENDORSEMENT For team projects with members from of For team member 1 Teacher-in-charge's full name:	fferent schools  Teacher-in-charge's email address:





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### SSEF Entry Form (Junior Scientist) (continued)

Parental/guardian consent is required for official SSEF media releases.

#### SSEF JUNIOR SCIENTIST CATEGORY PARENT/GUARDIAN CONSENT FORM (INDIVIDUAL/TEAM MEMBER 1) FOR SSEF In participating in the SSEF Junior Scientist Category, your child/ward will be submitting a video for the video contest. Please review the rules of the video contest at https://science.edu.sg/ssef/. The following may also be shared on MOE and SSEF's social media platforms (Website, Facebook and Instagram pages) which are accessible to the general public: Images and videos of my child/ward\* participating in SSEF, if applicable; Materials my child/ward\* used during participation in SSEF, if applicable; 3. My child/ward\*'s learning experience at SSEF, if applicable. If you agree to your child / ward participating in the SSEF and to the rules of the Junior Scientist Category, please fill in the blanks and sign below. (name of parent / guardian), acknowledge that I have read and understood the information above and the rules of the Junior Scientist Category. I hereby give permission for any image or video of my child / ward, (name of child / ward) captured during SSEF, if applicable, to be used for the activities listed above. I declare that I have the authority to sign this release and that I have read and understood this agreement prior to signing it. PARENT'S/GUARDIAN'S SIGNATURE: Date:



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## **SSEF Entry Form (Junior Scientist) (continued)**

For **team** projects, this section should be filled in by the team leader, who would be the main point of contact for SSEF.

Only **team** projects need to fill in this section. 'Team Member 3' can be left blank if there are only two members in the team.

DECLARATION BY PARTICIPANT(S)§				
I / We hereby certify that all the information provided to SSEF organisers is correct. I / We did not plagiarise material, forge or fabricate data, use or present other researcher's work as our own in my / our research project. I / We consent to the use of the information / project I / we submit to the organisers for publicity purpose. I / We understand that all the materials I / we submit will not be returned to me / us.				
Individual / Team Leader (i.e. team member 1)				
Full name:		School Level (eg. Sec 3, IP4)		
Signature:	School:	Date:		
For Team Projects:				
Team Member 2				
Full name:		School Level (eg. Sec 3, IP4)		
Signature:	School:	Date:		
Feam Member 3				
Full name:		School Level (eg. Sec 3, IP4)		
Signature:	School:	Date:		
<u> </u>				





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### SSEF Entry Form (Junior Scientist) (continued)

SCHOOL'S ENDORSEMENT For individual project / team projects with members from the same school For team projects with Teacher-in-charge's full name: Teacher-in-charge's email address: members from the same school, only this section needs to be filled. Teacher-in-charge's signature: Date: SCHOOL'S ENDORSEMENT For team projects with members from different schools For team projects with For team member 1 members from different Teacher-in-charge's full name: Teacher-in-charge's email address: schools, only this section needs to be filled. The Teacher-in-charge's signature: Date: teacher-in-charge from each school needs to sign on the same form. For team member 2 Teacher-in-charge's full name: Teacher-in-charge's email address:





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### **SSEF Entry Form (Junior Scientist) (continued)**

Parental/guardian consent is required for official SSEF media releases.

For **team** projects, each member needs to submit his/her own consent form.

SSEF JUNIOR SCIENTIST CATEGORY PARENT/GUARDIAN CONSENT FORM (TEAM MEMBER 2) FOR SSEF						
In participating in the SSEF Junior Scientist Category, your child/ward will be submitting a video for the video contest. Please review the rules of the video contest at <a href="https://science.edu.sg/ssef/">https://science.edu.sg/ssef/</a> .						
The following may also be shared on MOE and SSEF's social media platforms (Website, Facebook and Instagram pages) which are accessible to the general public:						
Images and videos of my child/ward* participating in SSEF, if applicable;						
Materials my child/ward* used during participation in SSEF, if applicable;						
My child/ward*'s learning experience at SSEF, if applicable.						
If you agree to your child / ward participating in the SSEF and to the rules of the Junior Scientist Category, please fill in the blanks and sign below.						
I, (name of parent / guardian), acknowledge that I have read and understood the information above and the rules of the Junior Scientist Category.						
I hereby give permission for any image or video of my child / ward,, (name of child / ward) captured during SSEF, if applicable, to be used for the activities listed above.						
I declare that I have the authority to sign this release and that I have read and understood this agreement prior to signing it.						
PARENT'S/GUARDIAN'S SIGNATURE:	Date:					

