## FINAL JUDGING CRITERIA FOR **SCIENCE** PROJECTS <u>FOR SSEF 2024</u>

[Main Category Projects & Junior Scientists Projects (excluding Junior Scientist Videos – please refer to page 3)]

CRITERIA		POOR USUAL AVERAGE		GOOD	HIGH	VERY HIGH	EXCELLENT		
Research Question			States purpose of research     Testable using scientific     methods		States a clear and focused purpose of the research     Testable using scientific methods		<ul> <li>States a clear and focused purpose of the research</li> <li>Testable using scientific methods</li> <li>Identifies contribution to the field of study</li> </ul>		
Design and Methodology			<ul> <li>Proposes valid data collection methods</li> <li>Identifies suitable variables and control parameters</li> </ul>		<ul> <li>Proposes well-designed plan and valid data collection methods</li> <li>Identifies and defines some key variables and control parameters</li> </ul>		<ul> <li>Proposes well-designed plan and valid data collection methods</li> <li>Identifies and defines all key variables and all appropriate control parameters</li> </ul>		
Execution: Data collection, analysis and interpretation			<ul> <li>Identification of data to be collected and analysed</li> <li>Application of mathematical and statistical methods</li> </ul>		<ul> <li>Systematic identification of data to be collected and analysed</li> <li>Appropriate application of mathematical and statistical methods</li> <li>Sufficient amount of data collected to support interpretation and conclusions</li> </ul>		<ul> <li>Systematic identification of data to be collected and analysed</li> <li>Results can be reproduced</li> <li>Appropriate application of mathematical and statistical methods</li> <li>Sufficient amount of data collected to support interpretation and conclusions</li> </ul>		
Creativity			Project demonstrates some creativity in one or more of the above criteria		Project demonstrates significant creativity in some of the above criteria		Project demonstrates significant creativity in all of the above criteria		
Presentation	Presentation Materials		<ul> <li>Adequate information about project provided</li> <li>Use of graphics and legends</li> </ul>		Logical organisation of material     Adequate use of graphics and legends		<ul> <li>Logical organisation of material</li> <li>Adept use of graphics and legends that convey information with clarity</li> </ul>		
	Interview		<ul> <li>Thoughtful responses to questions</li> <li>Displays understanding of basic science relevant to project</li> <li>Average degree of independence in conducting projects</li> </ul> For team projects:		<ul> <li>Clear, concise, thoughtful responses to questions</li> <li>Displays good understanding of basic science relevant to project</li> <li>Displays keen understanding of interpretation and limitations of results and conclusions</li> <li>Moderately high degree of independence in conducting projects</li> </ul>		<ul> <li>Clear, concise, thoughtful responses to questions</li> <li>Displays good understanding of basic science relevant to project</li> <li>Displays keen understanding of interpretation and limitations of results and conclusions</li> <li>High degree of independence in conducting projects</li> <li>Recognition of potential impact in science, society and/or economics</li> <li>Quality of ideas for further research</li> </ul>		
			Contribution to project and understanding of project are uneven among members		For team projects:		<ul> <li>For team projects:</li> <li>Every team member has equal contribution and understanding of project</li> <li>Amount of effort put into the project is commensurate with number of team members</li> </ul>		

## FINAL JUDGING CRITERIA FOR **ENGINEERING** PROJECTS FOR SSEF 2024

[Main Category Projects & Junior Scientists Projects (excluding Junior Scientist Videos – please refer to page 3)]

CRITI	ERIA	POOR	USUAL AVERAGE	GOOD	HIGH	VERY HIGH	EXCELLENT	
Research Question			<ul> <li>Identification of a practical need or problem to be solved</li> <li>Defines criteria for proposed solution</li> </ul>		<ul> <li>Clear description of a practical need or problem to be solved</li> <li>Defines criteria for proposed solution</li> </ul>		<ul> <li>Clear description of a practical need or problem to be solved</li> <li>Defines criteria for proposed solution</li> <li>Provides explanation of constraints</li> </ul>	
Design and Methodology			<ul> <li>Identification of a solution</li> <li>Development of a prototype / model</li> </ul>		<ul> <li>Exploration of alternatives to answer need or problem</li> <li>Identification of a solution</li> <li>Development of a viable prototype/model</li> </ul>		<ul> <li>Exploration of alternatives to answer need or problem</li> <li>Identification of a solution</li> <li>Development of a viable prototype/model that is innovative</li> </ul>	
Execution: Data collection, analysis and interpretation			Prototype demonstrates intended design		<ul> <li>Prototype demonstrates intended design</li> <li>Prototype demonstrates engineering skill and completeness</li> </ul>	<ul> <li>Prototype demonstrates intended design</li> <li>Prototype has been tested in multiple conditions/tri</li> <li>Prototype demonstrates engineering skill and comp</li> </ul>		
Creativity			Project demonstrates some creativity in one or more of the above criteria		Project demonstrates significant creativity in some of the above criteria		Project demonstrates significant creativity in all of the above criteria	
Presentation	Presentation Materials		<ul> <li>Adequate information about project provided</li> <li>Use of graphics and legends</li> </ul>		<ul><li>Logical organisation of material</li><li>Adequate use of graphics and legends</li></ul>		Logical organisation of material     Adept use of graphics and legends that convey information with clarity	
	Interview		<ul> <li>Thoughtful responses to questions</li> <li>Displays understanding of basic science relevant to project</li> <li>Average degree of independence in conducting projects</li> <li>For team projects:         <ul> <li>Contribution to project and understanding of project are uneven among</li> </ul> </li> </ul>		<ul> <li>Clear, concise, thoughtful responses to questions</li> <li>Displays good understanding of basic science relevant to project</li> <li>Displays keen understanding of interpretation and limitations of results and conclusions</li> <li>Moderately high degree of independence in conducting projects</li> <li>For team projects:         <ul> <li>Every team member has equal contribution and understanding of</li> </ul> </li> </ul>		<ul> <li>Clear, concise, thoughtful responses to questions</li> <li>Displays good understanding of basic science relevant to project</li> <li>Displays keen understanding of interpretation and limitations of results and conclusions</li> <li>High degree of independence in conducting projects</li> <li>Recognition of potential impact in science, society and/or economics</li> <li>Quality of ideas for further research</li> <li>For team projects:</li> <li>Every team member has equal contribution and understanding of project</li> </ul>	
			project are uneven among members		project		<ul> <li>understanding of project</li> <li>Amount of effort put into the project is commensurate v number of team members</li> </ul>	

## FINAL JUDGING CRITERIA FOR JUNIOR SCIENTISTS VIDEOS FOR SSEF 2024

CRITERIA	POOR	USUAL AVERAGE	GOOD	HIGH	VERY HIGH	EXCELLENT
Engagement		<ul> <li>Viewers' interest is captured at some points throughout the video.</li> <li>The video causes interest in the project or subject matter.</li> <li>The video or animation is moderately well-shot/created with some technical issues that distract from the message of the video minimally.</li> <li>The use of sound and audio distracts from the message of the video only minimally</li> <li>Voiceover or dialogue is clear at times</li> </ul>		<ul> <li>Viewers' interest is captured at important points throughout the video.</li> <li>The video causes curiosity and interest in the project or subject matter.</li> <li>The video or animation is well-shot/created with minor technical issues that do not distract from the message of the video</li> <li>The use of sound and audio does not distract from the message of the video</li> <li>Voiceover or dialogue is clear most of the time</li> </ul>		<ul> <li>Viewers' interest is captured and sustained throughout the video.</li> <li>The video causes a lot of curiosity and interest in the project or subject matter.</li> <li>The video or animation is well-shot/created.</li> <li>The use of sound and audio complements the message of the video</li> <li>Voiceover or dialogue is clear all of the time</li> </ul>
Accuracy and Clarity		<ul> <li>Information presented is accurate</li> <li>Most ideas are delivered in an articulate manner</li> <li>Delivery of ideas can be easily followed by the viewer at times</li> <li>Visuals aids are provided to help with viewers' understanding of the project</li> <li>Visual aids can be easily viewed at times</li> </ul>		<ul> <li>Information presented is well-researched and accurate</li> <li>Most ideas are delivered in an articulate, organised and effective manner</li> <li>Delivery of ideas can be easily followed by the viewer most of the time</li> <li>Visuals aids enhance viewers' understanding of the project</li> <li>Visual aids can be easily viewed most of the time</li> </ul>		<ul> <li>Information presented is well-researched and accurate</li> <li>Ideas are delivered in an articulate, organised and effective manner</li> <li>Delivery of ideas can be easily followed by the viewer throughout the video</li> <li>Visuals aids enhance viewers' understanding of the project</li> <li>Visual aids can be easily viewed</li> </ul>
Creativity		<ul> <li>Ideas are delivered in an interesting way</li> <li>A coherent narrative is presented in the video</li> <li>Nice visual aids are used</li> </ul>		<ul> <li>Ideas are delivered in an interesting way</li> <li>A coherent narrative, accessible to laymen, is presented in the video</li> <li>Nice visual aids, beyond the use of text-based visuals, are used</li> </ul>		<ul> <li>Ideas are delivered in an incredibly creative way</li> <li>A coherent and interesting narrative, accessible to laymen, is presented in the video</li> <li>Nice visual aids, beyond the use of text-based visuals, are used</li> </ul>